

21-ОШ-2-11 Английский язык-3

Карина Григорьевна Щипакова

Тест начат Суббота, 27 Февраль 2021, 10:01

Состояние Завершенные

Завершен Суббота, 27 Февраль 2021, 12:15

Прошло времени 2 час. 13 мин.

Оценка 70,00 из 100,00

Жюри Олимпиады РГГУ для школьников по иностранному языку

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Вопрос 1Частично
правильныйБаллов: 2,00 из
5,00

You are the editor of a magazine. You have come across two interesting articles but some parts of the articles have been mixed up. Use the headline and the initial paragraphs of the articles and put the parts to the right title and in the right order so that you should receive the original articles.

Article 1**Mental Ghettos: Breaking Down the Illusive Walls of Racial Thinking**

Within our minds, we have built tenuous fortresses to block us from our individuality and to impede us from experiencing others' humanity. It is time for a change.

Human beings have the **resilience** and the courage to overcome the most vile and pernicious beliefs. Nature has endowed us with the capacity to reconsider, relearn, and reform. We, however, continue to indulge ourselves in falsehoods, thereby allowing bad habits to linger on. To be sure, we reconsider, but we, often, get stuck in 'relearn', and at times never quite make to 'reform.' When it comes to 'race', 'racism', and 'racial' thinking, we are at the second phase and have been there for some time.

Our shortcomings in this regard have to do, in large measure, with our mental conditioning. We have erected around our thoughts mental ghettos and cloistered ourselves within their illusive barriers. Today, one of the greatest perils facing humanity is the residual and insidious 'racial' mode of thought, thoughtlessly passed on from generation to generation and consumed without much **scrutiny**.

In the United States, children are raised on a strange principle: everyone is equal, but there are different racial identities. Beautiful as this sentiment appears, it is nonetheless nonsensical. Racial identities exist precisely to justify unequal treatment, and in practice they have achieved exactly that. Even worse is that children are conditioned from an early age to categorize themselves into color-coded racial categories. This absurdity is not lost on anyone familiar with how 'race' has, historically, served as an instrument of oppression.

In Canada, a nation praised for its tolerance and diversity, we readily see racial modes of thinking. Notwithstanding the country's predominantly Eurocentric rural areas, even within large cities, people continue to label themselves and others in terms of color, nationality (often that of their ancestry), or ethnicity. Here again, people willingly adopt vague and imaginary identities that perpetuate the myth of racial difference and ultimately oppression.

Through **tacit** and thoughtless **assent**, not only do we fail to get rid of racism; we, instead, legitimize it. We strip away individuality only to promote blind conformity.

What is racial thinking? How can we overcome it? To think racially is to perceive others in terms of their affiliation or membership to particular 'races'. The concept of race itself can be best understood as a historical phenomenon. The modern notion of race harkens back to the colonial period; that is when Europeans 'discovered' the new world and, subsequently, came into contact with her inhabitants. They used 'race', first, as a way to describe physical variations between themselves and indigenous populations and, second, to exert political, and moral authority over them. Regrettably, their actions, in many cases, resulted in economic exploitation, slavery, racial segregation, and genocide of different populations.

First, we should recognize that race is superimposed upon us to determine our identity. In Canada, for instance, one is advised to usually select an ethnic/racial category. In this way, the ideology of race is reified, or rather turned into an

objective reality. It, then, permeates language of the laws, the vernacular of the people, the cultural output of the arts, and so on. Our identities, in this way, are superimposed upon us without us having a say in the matter. We, nevertheless, are pressured to accept the negative implications of our assigned racial identities.

Second, we ought to analyze racial thinking from the vantage point of developmental psychology. From birth, the interaction between experiences and genes shapes the architecture of our brains. As we develop, our parents play an important role in framing how we perceive the world. Parents who raise their children to think in terms of 'race' hamper their ability and willingness to engage with others. Imposing of such beliefs upon a child may result in "lifelong problems in learning, behavior, and both physical and mental health." Also, these children will be "robbed of opportunities for emotional and intellectual growth" necessary to "experience or accept humanity." The task of parent is then to teach their children that everyone, precluding physical differences, is essentially one and the same; sharing the same fate, the same struggles, and the same capacity for compassion and love.

Gradually, with advances in science, 'race' — as a category with a biological basis —lost traction within the scientific community and many intellectuals who argued against the vileness and inhumanity of it. Today, there is, appreciably, a general consensus that 'race' is a social construct used to classify populations on superficial grounds including physical characteristics and social qualities.

Unfortunately, however, old-fashioned racial thought continues to persist in various countries. To be sure, race is so deeply ingrained in our minds that we often automatically classify ourselves, or other human beings. I am sure we are all guilty of classifying some friend, acquaintance, or coworker a member of a synthetic racial, national, or ethnic category. This, however, is fixable. Through a series of steps, which surely takes time, but eventually yield dividends, we can become more open to judging people as they are — as individuals. In short, it will reduce, and hopefully obliterate, our impulse to stereotype and dehumanize others and ourselves.

To correct our biases, we must look within ourselves. The truth remains that, despite the myth of color-blindness, many of us have subconscious **biases** against 'races'. This impacts how we interact with them in social, business, and other situations. Many "people aren't always rational. Sometimes they have biases that they don't even realize subconscious biases against a certain group of people or a certain race of people that, in turn, affects how they interact with them." We should also acknowledge that, given a culture of political correctness, many of us aren't always honest about how we feel about other 'races.' We must, therefore, train our brains to correct our subconscious racial biases. We must acknowledge the extent to which our upbringing, culture, and the media influence our views on 'race.'

After all, every act of racial discrimination, and each utterance of a racial slur, and all stereotypical depictions of 'races' start within our minds. We must, therefore, reconsider, relearn, and reform. The task of breaking the walls of our mental ghettos is both individual and communal, both necessary and beneficial, both required and **overdue**.

Ваш ответ частично правильный.

Grading type: Absolute position

Grade details: 2 / 5 = 40%

Here are the scores for each item in this response:

1. 1 / 1 = 100%
2. 0 / 1 = 0%
3. 0 / 1 = 0%
4. 0 / 1 = 0%
5. 1 / 1 = 100%

Для этих элементов правильный порядок выглядит так:

1. In Canada, a nation praised for its tolerance and diversity, we readily see racial modes of thinking. Notwithstanding the country's predominantly Eurocentric rural areas, even within large cities, people continue to label themselves and others in terms of color, nationality (often that of their ancestry), or ethnicity. Here again, people willingly adopt vague and imaginary identities that perpetuate the myth of racial difference and ultimately oppression.

Through **tacit** and thoughtless **assent**, not only do we fail to get rid of racism; we, instead, legitimize it. We strip away individuality only to promote blind conformity.

What is racial thinking? How can we overcome it? To think racially is to perceive others in terms of their affiliation or membership to particular 'races'. The concept of race itself can be best understood as a historical phenomenon. The modern notion of race harkens back to the colonial period; that is when Europeans 'discovered' the new world and, subsequently, came into contact with her inhabitants. They used 'race', first, as a way to describe physical variations between themselves and indigenous populations and, second, to exert political, and moral authority over them. Regrettably, their actions, in many cases, resulted in economic exploitation, slavery, racial segregation, and genocide of different populations.

2. Gradually, with advances in science, 'race' — as a category with a biological basis— lost traction within the scientific community and many intellectuals who argued against the vileness and inhumanity of it. Today, there is, appreciably, a general consensus that 'race' is a social construct used to classify populations on superficial grounds including physical characteristics and social qualities.

Unfortunately, however, old-fashioned racial thought continues to persist in various countries. To be sure, race is so deeply ingrained in our minds that we often automatically classify ourselves, or other human beings. I am sure we are all guilty of classifying some friend, acquaintance, or coworker a member of a synthetic racial, national, or ethnic category. This, however, is fixable. Through a series of steps, which surely takes time, but eventually yield dividends, we can become more open to judging people as they are — as individuals. In short, it will reduce, and hopefully obliterate, our impulse to stereotype and dehumanize others and ourselves.

3. First, we should recognize that race is superimposed upon us to determine our identity. In Canada, for instance, one is advised to usually select an ethnic/racial category. In this way, the ideology of race is reified, or rather turned into an

objective reality. It, then, permeates language of the laws, the vernacular of the people, the cultural output of the arts, and so on. Our identities, in this way, are superimposed upon us without us having a say in the matter. We, nevertheless, are pressured to accept the negative implications of our assigned racial identities.

4. Second, we ought to analyze racial thinking from the vantage point of developmental psychology. From birth, the interaction between experiences and genes shapes the architecture of our brains. As we develop, our parents play an important role in framing how we perceive the world. Parents who raise their children to think in terms of 'race' hamper their ability and willingness to engage with others. Imposing of such beliefs upon a child may result in "lifelong problems in learning, behavior, and both physical and mental health." Also, these children will be "robbed of opportunities for emotional and intellectual growth" necessary to "experience or accept humanity." The task of parent is then to teach their children that everyone, precluding physical differences, is essentially one and the same; sharing the same fate, the same struggles, and the same capacity for compassion and love.
5. To correct our biases, we must look within ourselves. The truth remains that, despite the myth of color-blindness, many of us have subconscious **biases** against 'races'. This impacts how we interact with them in social, business, and other situations. Many "people aren't always rational. Sometimes they have biases that they don't even realize subconscious biases against a certain group of people or a certain race of people that, in turn, affects how they interact with them." We should also acknowledge that, given a culture of political correctness, many of us aren't always honest about how we feel about other 'races.' We must, therefore, train our brains to correct our subconscious racial biases. We must acknowledge the extent to which our upbringing, culture, and the media influence our views on 'race.'

After all, every act of racial discrimination, and each utterance of a racial slur, and all stereotypical depictions of 'races' start within our minds. We must, therefore, reconsider, relearn, and reform. The task of breaking the walls of our mental ghettos is both individual and communal, both necessary and beneficial, both required and **overdue.**

Вопрос 2

Верно

Баллов: 5,00 из 5,00

You are the editor of a magazine. You have come across two interesting articles but some parts of the articles have been mixed up. Use the headline and the initial paragraphs of the articles and put the parts to the right title and in the right order so that you should receive the original articles.

Text 2**The Oscars' New Diversity Rules Are Sweeping but Safe**

In 2015, after the Oscars announced a set of 20 all-white acting nominees, the then-president of the Academy of Motion Picture Arts and Sciences was asked whether the group had a diversity problem.

"Not at all," the leader, Cheryl Boone Isaacs, replied. "Not at all."

What a difference five years makes. After a second all-white group of actors was nominated and the activist April Reign's #OscarsSoWhite hashtag became a rallying cry, the academy began taking great strides to diversify a membership that had been largely white and male for nine decades. Those inclusion goals were met months ago, but this week, the academy **unveiled** an even more ambitious diversity initiative with the intention of reshaping not just how movies are rewarded, but also who's hired to make them in the first place.

Meant to take effect by the 96th Oscars in 2024, these new guidelines will require films to meet two of four diversity standards to be eligible for a best-picture nomination. It's an initiative that could, on its face, encourage studios to enact more equitable hiring practices and broaden the range of stories that are told.

Still, though the announcement has sent shock waves through Hollywood, the new guidelines aren't as strict as they may initially appear.

The first set of **stipulations**, grouped as Standard A, has already earned the most attention, and with good reason: It's meant to encourage diversity in front of the camera for an industry that still defaults to white actors. To satisfy the demands of Standard A, only one of these three criteria needs to be met:

At least one actor from an underrepresented racial or ethnic group must be cast in a significant role.

The story must center on women, L.G.T.B.Q. people, a racial or ethnic group or the disabled.

At least 30 percent the cast must be actors from at least two of those four underrepresented categories.

An emphasis on the latter two criteria would radically change the stories that are greenlit and the people who appear in them. But the first criterion, which mandates that "at least one of the lead actors or significant supporting actors is from an underrepresented racial or ethnic group," will prove easy for most films to satisfy. Recent best-picture nominees like "Joker," which is top-heavy with white stars but features Zazie Beetz as the would-be love interest, or "La La Land," a white-led love story with John Legend in a supporting role, could still sail through Standard A with little to worry about.

Standard B is focused on hiring behind the scenes and asks productions to meet at least one of the following criteria:

Two or more department heads — meaning jobs like director, cinematographer or composer — must be female, L.G.T.B.Q., disabled or part of an underrepresented racial or ethnic group.

At least 30 percent of the film's crew must hail from the four underrepresented groups continually laid out in these guidelines.

The first criterion initially appears easiest to satisfy, as department heads like costume designers, makeup artists, hairstylists and casting directors skew heavily female, though there is a further stipulation: At least one of those jobs must also go to someone from an underrepresented racial or ethnic group, which means that simply hiring white women won't fulfill the requirement. Still, largely white best-picture nominees like "The Irishman" and "The Tree of Life," which each employed female casting directors and Mexican cinematographers, would have no problem meeting the demands of Standard B.

If it's starting to dawn on you that most best-picture **contenders** wouldn't have to change a thing under the new guidelines, just wait until you get to Standards C and D. Standard C requires one of two criteria be met:

The film's distributor or financing company must have at least two interns from an underrepresented group.

The film's production, distribution or financing company must offer training or work opportunities to people from those underrepresented groups.

Just about any studio with a robust internship program would already meet those stipulations, and Standard D is even simpler: It merely asks that some of the senior marketing, publicity and distribution executives on a film are from an underrepresented group. Given the number of women and gay men who work in the field of **publicity**, that is an easy bar for any studio to clear.

Since only two of the four standards must be met for a film to qualify for the Oscars top prize, and Standards C and D are so easy for most studios to satisfy, best-picture contenders could remain fairly homogeneous both behind and in front of the camera. In other words, if a filmmaker still wants to make a war movie about white men like "1917" or "American Sniper," that's permitted by the new Oscar guidelines as long as the studio distributing it has done the bare minimum when hiring interns and marketing executives.

Given that, will anything truly change? Yes, but it's something far harder to measure: **perception**. Even if the new guidelines allow ample workarounds, they will probably spur filmmakers, financiers and studio executives to take the issue of diversity more seriously, and could especially be a boon to department heads of color. And now that the issue is on the table, Oscar voters may be interested to learn just how specifically a contender's diversity standards were met, and which films skated by with a handful of interns.

At the very least, all this is a tacit admission that the academy is not a passive participant when it comes to diversity in Hollywood, merely beholden to films made outside the organization's purview. The Oscars can bestow a mighty significance, and their imprimatur has long influenced the films that are greenlit and the filmmakers trusted to tell stories. If these new guidelines say anything loud and clear, it's that a lack of diversity isn't just the Oscars' problem. It's everybody's.

Ваш ответ верный.

Вопрос 3

Верно

Баллов: 1,00 из
1,00

Reread the two assembled texts. Choose the meaning which the underlined expressions have in one of the articles.

The underlined word **resilience** means the same as:

Выберите один ответ:

- a. resumption
- b. tranquility
- c. toughness
- d. resignation

Правильный ответ: toughness

Вопрос 4

Верно

Баллов: 1,00 из
1,00

Reread the two assembled texts. Choose the meaning which the underlined expressions have in one of the articles.

The underlined word **scrutiny** means the same as:

Выберите один ответ:

- a. examination, analysis
- b. submission, yield
- c. subsistence, existence
- d. exuberance, abundance

Правильный ответ: examination, analysis

Вопрос 5

Верно

Баллов: 1,00 из
1,00

Reread the two assembled texts. Choose the meaning which the underlined expressions have in one of the articles.

The underlined word-combination **tacit assent** means the same as:

Выберите один ответ:

- a. silent acquiescence
- b. direct opposition
- c. open adversity
- d. covert amenities

Правильный ответ: silent acquiescence

Вопрос 6

Верно

Баллов: 1,00 из
1,00

Reread the two assembled texts. Choose the meaning which the underlined expressions have in one of the articles.

The underlined word **biases** means the same as:

Выберите один ответ:

- a. predominance
- b. preponderance
- c. prerogative
- d. predisposition

Правильный ответ: predisposition

Вопрос 7

Неверно

Баллов: 0,00 из
1,00

Reread the two assembled texts. Choose the meaning which the underlined expressions have in one of the articles.

The underlined word **overdue** means the same as:

Выберите один ответ:

- a. overpower
- b. too great a load
- c. beyond the time fixed
- d. do too much

Правильный ответ: beyond the time fixed

Вопрос 8

Верно

Баллов: 1,00 из
1,00

Reread the two assembled texts. Choose the meaning which the underlined expressions have in one of the articles.

The underlined word **unveiled** means the same as:

Выберите один ответ:

- a. undermined
- b. unbridled
- c. disclosed
- d. decried

Правильный ответ: disclosed

Вопрос 9

Верно

Баллов: 1,00 из
1,00

Reread the two assembled texts. Choose the meaning which the underlined expressions have in one of the articles.

The underlined word **stipulations** means the same as:

Выберите один ответ:

- a. conventions
- b. conditions
- c. staples
- d. constraints

Правильный ответ: conditions

Вопрос 10

Верно

Баллов: 1,00 из
1,00

Reread the two assembled texts. Choose the meaning which the underlined expressions have in one of the articles.

The underlined word **contenders** means the same as:

Выберите один ответ:

- a. confidants
- b. conductors
- c. competitors
- d. contemplators

Правильный ответ: competitors

Вопрос 11

Верно

Баллов: 1,00 из
1,00

Reread the two assembled texts. Choose the meaning which the underlined expressions have in one of the articles.

The underlined word **publicity** means the same as:

Выберите один ответ:

- a. advertising, fame
- b. sobriety, moderation
- c. austerity, strictness
- d. pursuit, chase

Правильный ответ: advertising, fame

Вопрос 12

Верно

Баллов: 1,00 из
1,00

Reread the two assembled texts. Choose the meaning which the underlined expressions have in one of the articles.

The underlined word **perception** means the same as:

Выберите один ответ:

- a. exertion of pressure
- b. conforming to requirements
- c. trying to please
- d. awareness through senses

Правильный ответ: awareness through senses

Вопрос 13

Неверно

Баллов: 0,00 из
1,00

Here is a résumé using information from the article "Mental Ghettos: Breaking Down the Illusive Walls of Racial Thinking". However, it contains some vocabulary, grammar and factual errors. Decide which of the sentences contain an error if any. There can be more than 1 error in a sentence. Some sentences do not have errors at all. If there are no errors in the sentence, choose "0".

Resume

The article deals with the problem of solving the problem of racial inequality in our minds.

Выберите один ответ:

- a. 0
- b. 1
- c. 2
- d. 3
- e. 4
- f. 5

Правильный ответ: 0

Вопрос 14

Верно

Баллов: 1,00 из
1,00

Here is a résumé using information from the article "Mental Ghettos: Breaking Down the Illusive Walls of Racial Thinking". However, it contains some vocabulary, grammar and factual errors. Decide which of the sentences contain an error if any. There can be more than 1 error in a sentence. Some sentences do not have errors at all. If there are no errors in the sentence, choose "0".

Resume

The time for change has not come yet.

Выберите один ответ:

- a. 0
- b. 1
- c. 2
- d. 3
- e. 4
- f. 5

Правильный ответ: 1

Вопрос 15

Неверно

Баллов: 0,00 из
1,00

Here is a résumé using information from the article "Mental Ghettos: Breaking Down the Illusive Walls of Racial Thinking". However, it contains some vocabulary, grammar and factual errors. Decide which of the sentences contain an error if any. There can be more than 1 error in a sentence. Some sentences do not have errors at all. If there are no errors in the sentence, choose "0".

Resume

Human beings have all capabilities to reconsider and change their attitude to this or that problem, and it is very easy to do that when it comes to the problem of racial thinking.

Выберите один ответ:

- a. 0
- b. 1
- c. 2
- d. 3
- e. 4
- f. 5

Правильный ответ: 1

Вопрос 16

Верно

Баллов: 1,00 из
1,00

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Resume

People have released themselves from their mental ghettos.

Выберите один ответ:

- a. 0
- b. 1
- c. 2
- d. 3
- e. 4
- f. 5

Правильный ответ: 1

Вопрос 17

Верно

Баллов: 1,00 из
1,00

Here is a résumé using information from the article "Mental Ghettos: Breaking Down the Illusive Walls of Racial Thinking". However, it contains some vocabulary, grammar and factual errors. Decide which of the sentences contain an error if any. There can be more than 1 error in a sentence. Some sentences do not have errors at all. If there are no errors in the sentence, choose "0".

Resume

One of the greatest perils facing humanity is the residual and insidious 'racial' mode of thought.

Выберите один ответ:

- a. 0
- b. 1
- c. 2
- d. 3
- e. 4
- f. 5

Правильный ответ: 0

Вопрос 18

Верно

Баллов: 1,00 из
1,00

Here is a résumé using information from the article "Mental Ghettos: Breaking Down the Illusive Walls of Racial Thinking". However, it contains some vocabulary, grammar and factual errors. Decide which of the sentences contain an error if any. There can be more than 1 error in a sentence. Some sentences do not have errors at all. If there are no errors in the sentence, choose "0".

Resume

In the United States, children are risen on a strange principle: everyone is equal, but there are different racial identities.

Выберите один ответ:

- a. 0
- b. 1
- c. 2
- d. 3
- e. 4
- f. 5

Правильный ответ: 1

Вопрос 19

Неверно

Баллов: 0,00 из
1,00

Here is a résumé using information from the article "Mental Ghettos: Breaking Down the Illusive Walls of Racial Thinking". However, it contains some vocabulary, grammar and factual errors. Decide which of the sentences contain an error if any. There can be more than 1 error in a sentence. Some sentences do not have errors at all. If there are no errors in the sentence, choose "0".

Resume

Racial identity exist precisely to guarantee equal treatment, and in practise they have achieve exactly that.

Выберите один ответ:

- a. 0
- b. 1
- c. 2
- d. 3
- e. 4
- f. 5

Правильный ответ: 4

Вопрос 20

Верно

Баллов: 1,00 из
1,00

Here is a résumé using information from the article "Mental Ghettos: Breaking Down the Illusive Walls of Racial Thinking". However, it contains some vocabulary, grammar and factual errors. Decide which of the sentences contain an error if any. There can be more than 1 error in a sentence. Some sentences do not have errors at all. If there are no errors in the sentence, choose "0".

Resume

Even worse is that children are conditioned from an early age to categorize themselves into color-coded racial categories.

Выберите один ответ:

- a. 0
- b. 1
- c. 2
- d. 3
- e. 4
- f. 5

Правильный ответ: 0

Вопрос 21

Неверно

Баллов: 0,00 из
1,00

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Resume

In Canada people continue to label themselves and others in terms of color, nationality, or ethnicity: here again, people adopt vague and imaginary identities that erase the myth of racial difference and ultimately oppression.

Выберите один ответ:

- a. 0
- b. 1
- c. 2
- d. 3
- e. 4
- f. 5

Правильный ответ: 2

Вопрос 22

Верно

Баллов: 1,00 из
1,00

Here is a résumé using information from the article "Mental Ghettos: Breaking Down the Illusive Walls of Racial Thinking". However, it contains some vocabulary, grammar and factual errors. Decide which of the sentences contain an error if any. There can be more than 1 error in a sentence. Some sentences do not have errors at all. If there are no errors in the sentence, choose "0".

Resume

The modern notion of race harkens back to the colonial period; that is when Europeans 'discovered' the new world and, subsequently, came into contact with her inhabitants: they used 'race', first, as a way to describe physical variations between themselves and foreign populations and, second, to establish equality among all people.

Выберите один ответ:

- a. 0
- b. 1
- c. 2
- d. 3
- e. 4
- f. 5

Правильный ответ: 2

Вопрос 23

Неверно

Баллов: 0,00 из
1,00

Here is a résumé using information from the article "Mental Ghettos: Breaking Down the Illusive Walls of Racial Thinking". However, it contains some vocabulary, grammar and factual errors. Decide which of the sentences contain an error if any. There can be more than 1 error in a sentence. Some sentences do not have errors at all. If there are no errors in the sentence, choose "0".

Resume

We should recognize that race is superimposed upon us to determine our identity: in this way, the ideology of race is reified, or rather turned into a subjective reality: it is reflected in scientific investigations and political speeches.

Выберите один ответ:

- a. 0
- b. 1
- c. 2
- d. 3
- e. 4
- f. 5

Правильный ответ: 2

Вопрос 24

Верно

Баллов: 1,00 из
1,00

Here is a résumé using information from the article "Mental Ghettos: Breaking Down the Illusive Walls of Racial Thinking". However, it contains some vocabulary, grammar and factual errors. Decide which of the sentences contain an error if any. There can be more than 1 error in a sentence. Some sentences do not have errors at all. If there are no errors in the sentence, choose "0".

Resume

The truth remains that, despite the myth of color-blindness, many of us assume an objective and equal attitude to 'races'.

Выберите один ответ:

- a. 0
- b. 1
- c. 2
- d. 3
- e. 4
- f. 5

Правильный ответ: 1

Вопрос 25

Верно

Баллов: 1,00 из
1,00

Here is a résumé using information from the article "Mental Ghettos: Breaking Down the Illusive Walls of Racial Thinking". However, it contains some vocabulary, grammar and factual errors. Decide which of the sentences contain an error if any. There can be more than 1 error in a sentence. Some sentences do not have errors at all. If there are no errors in the sentence, choose "0".

Resume

We should also acknowledge that, without a culture of political correctness, many of us aren't always honest about how we feel about other 'races.'

Выберите один ответ:

- a. 0
- b. 1
- c. 2
- d. 3
- e. 4
- f. 5

Правильный ответ: 1

Вопрос 26

Верно

Баллов: 1,00 из
1,00

Here is a résumé using information from the article "Mental Ghettos: Breaking Down the Illusive Walls of Racial Thinking". However, it contains some vocabulary, grammar and factual errors. Decide which of the sentences contain an error if any. There can be more than 1 error in a sentence. Some sentences do not have errors at all. If there are no errors in the sentence, choose "0".

Resume

Every act of racial discrimination is not connected with our minds.

Выберите один ответ:

- a. 0
- b. 1
- c. 2
- d. 3
- e. 4
- f. 5

Правильный ответ: 1

Вопрос 27

Верно

Баллов: 1,00 из
1,00

Here is a résumé using information from the article "Mental Ghettos: Breaking Down the Illusive Walls of Racial Thinking". However, it contains some vocabulary, grammar and factual errors. Decide which of the sentences contain an error if any. There can be more than 1 error in a sentence. Some sentences do not have errors at all. If there are no errors in the sentence, choose "0".

Resume

The task of breaking the walls of our mental ghettos is both individual and communal, or necessary and beneficial.

Выберите один ответ:

- a. 0
- b. 1
- c. 2
- d. 3
- e. 4
- f. 5

Правильный ответ: 1

Вопрос 28

Выполнен

Баллов: 1,00 из
1,00

You can see some separate words. Write a coherent sentence, based on information in the article 2 "The Oscars' New Diversity Rules Are Sweeping but Safe", to link the following words in the order given and then use your sentence as a part of your outline for your commentary on the article.

diversify a membership / ambitious initiative / hire

The decision to diversify a membership is an ambitious initiative that will, consequently, make employers hire people from underrepresented ethnicities and social groups.

Комментарий:
Ответ верен.

Вопрос 29

Выполнен

Баллов: 0,00 из
1,00

You can see some separate words. Write a coherent sentence, based on information in the article 2 "The Oscars' New Diversity Rules Are Sweeping but Safe", to link the following words in the order given and then use your sentence as a part of your outline for your commentary on the article.

guidelines / meet standards / be eligible

If the guidelines are being followed and the film meets the standarts listed in the new diversity rules, it will be eligible for 'The Oscars' Awards.

Комментарий:

Орфографическая ошибка (standarts).

Вопрос 30

Выполнен

Баллов: 1,00 из
1,00

You can see some separate words. Write a coherent sentence, based on information in the article 2 "The Oscars' New Diversity Rules Are Sweeping but Safe", to link the following words in the order given and then use your sentence as a part of your outline for your commentary on the article.

underrepresented racial or ethnic group / criteria / stories

Making a film involving an underrepresented racial or ethnic group, as recommended in the criteria, allows creators to tell previously unknown stories.

Комментарий:
Ответ верен.

Вопрос 31

Выполнен

Баллов: 0,00 из
1,00

You can see some separate words. Write a coherent sentence, based on information in the article 2 "The Oscars' New Diversity Rules Are Sweeping but Safe", to link the following words in the order given and then use your sentence as a part of your outline for your commentary on the article.

stipulation / fulfill the requirement / directors

The stipulation and the desire to fulfill the requirement encourages directors to make diverse films.

Комментарий:

Грамматическая ошибка (encourages).

Вопрос 32

Выполнен

Баллов: 0,00 из
1,00

You can see some separate words. Write a coherent sentence, based on information in the article 2 "The Oscars' New Diversity Rules Are Sweeping but Safe", to link the following words in the order given and then use your sentence as a part of your outline for your commentary on the article.

take the issue seriously / diversity standards / spur

The ambition to take the issue seriously concerning diversity standart can be considered a spur.

Комментарий:
Орфографическая ошибка.

Вопрос 33

Выполнен

Баллов: 13,00
из 20,00

Write your commentary on the article 'The Oscars' New Diversity Rules Are Sweeping but Safe'. Your commentary is to be between 180-200 words. You are not allowed to cite from the original text pieces longer than 4 words running. Your text should contain various points of view, including your own.

To fulfil the task successfully you are:

- **to briefly convey the content of the article;**
- **to mention various/possible views of the issue;**
- **to divide your text into logically connected paragraphs.**

'The Oscars' was accused of nominating films starring mostly all-white male actors. Then the Academy introduced a list of rules to reduce discrimination. If the guidelines are being followed and the film meets the standards listed in the new diversity rules, it will be eligible for 'The Oscars' Awards. There are contrary opinions in the society on this subject.

The conservatives campaign against these regulations. They believe that some stories intend to star prominently male actors. However, the number of these scenarios is very small. Besides, if a film that is not following Academy Awards' rules, it can be recognised elsewhere. Most people tend to support this initiative. Making a film involving an underrepresented racial or ethnic group, as recommended in the criteria, allows creators to tell previously unknown stories. The stipulation and the desire to fulfill the requirement encourages directors to make diverse films. The decision to diversify a membership is an ambitious initiative that will, consequently, make employers hire people from underrepresented ethnicities and social groups. Frankly, these regulations can be applied to other industries, overall reducing discrimination in the jobs market.

To conclude, 'The Oscars' new diversity policy is a debatable subject. The ambition to take the issue seriously concerning diversity standard can be considered a spur. Regulations really make film industry more equal by reducing discrimination based on race, gender, disabilities or sexuality.

Комментарий:

Коммуникативная задача не совсем выполнена: отсутствует собственная точка зрения и ее аргументация - 7 баллов.

Логика и композиция на хорошем уровне, но есть синтаксические и орфографические ошибки - 6 баллов.

Вопрос 34

Верно

Баллов: 2,00 из 2,00

Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. DO NOT CHANGE the word given. DO NOT USE SHORT FORMS. The number of words you should write is specified in each sentence. Type the needed words. The words of your answers should be divided by one space.

The first example (0) is done for you.

0) I consider him my worst enemy.

look

I my worst enemy. (4 words)

I **look upon him as** my worst enemy.

I'd prefer you to invite him to the party.

rather

I'd him to the party. (3 words)

Правильный ответ: rather you invited

Вопрос 35

Верно

Баллов: 2,00 из 2,00

Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. DO NOT CHANGE the word given. DO NOT USE SHORT FORMS. The number of words you should write is specified in each sentence. Type the needed words. The words of your answers should be divided by one space.

The first example (0) is done for you.

0) I consider him my worst enemy.

look

I my worst enemy. (4 words)

I **look upon him as** my worst enemy.

I shall ask a professional photographer to take my passport photo.

get

I shall a professional photographer. (6 words)

Правильный ответ: get my passport photo taken by

Вопрос 36

Неверно

Баллов: 0,00 из 2,00

Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. DO NOT CHANGE the word given. DO NOT USE SHORT FORMS. The number of words you should write is specified in each sentence. Type the needed words. The words of your answers should be divided by one space.

The first example (0) is done for you.

0) I consider him my worst enemy.

look

I my worst enemy. (4 words)

I **look upon him as** my worst enemy.

"I can't stand what his assistant said about me," said Barbara.

objected

Barbara the assistant said about her.(3 words)

Правильный ответ: objected to what

Вопрос 37

Верно

Баллов: 2,00 из 2,00

Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. DO NOT CHANGE the word given. DO NOT USE SHORT FORMS. The number of words you should write is specified in each sentence. Type the needed words. The words of your answers should be divided by one space.

The first example (0) is done for you.

0) I consider him my worst enemy.

look

I my worst enemy. (4 words)

I **look upon him as** my worst enemy.

She took an umbrella so she wouldn't get wet in the rain.

avoid

She took an umbrella wet in the rain. (3 words)

Правильный ответ: to avoid getting

Вопрос 38

Верно

Баллов: 2,00 из 2,00

Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. DO NOT CHANGE the word given. DO NOT USE SHORT FORMS. The number of words you should write is specified in each sentence. Type the needed words. The words of your answers should be divided by one space.

The first example (0) is done for you.

0) I consider him my worst enemy.

look

I my worst enemy. (4 words)

I **look upon him as** my worst enemy.

Please do those photocopies whenever you have the time.

happen

Please do those photocopies if you happen to have the time. (4 words)

Правильный ответ: you happen to have

Вопрос 39

Верно

Баллов: 2,00 из 2,00

Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. DO NOT CHANGE the word given. DO NOT USE SHORT FORMS. The number of words you should write is specified in each sentence. Type the needed words. The words of your answers should be divided by one space.

The first example (0) is done for you.

0) I consider him my worst enemy.

look

I my worst enemy. (4 words)

I **look upon him as** my worst enemy.

Being hungry, Dan ate everything on his plate.

was

So he ate everything on his plate. (4 words)

Правильный ответ: hungry was Dan that

Вопрос 40

Неверно

Баллов: 0,00 из 2,00

Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. DO NOT CHANGE the word given. DO NOT USE SHORT FORMS. The number of words you should write is specified in each sentence. Type the needed words. The words of your answers should be divided by one space.

The first example (0) is done for you.

0) I consider him my worst enemy.

look

I my worst enemy. (4 words)

I **look upon him as** my worst enemy.

Flooding has damaged major roads in the city.

by

Major roads in the city had been damaged by flooding. (4 words)

Правильный ответ: have been damaged by

Вопрос 41

Верно

Баллов: 2,00 из 2,00

Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. DO NOT CHANGE the word given. DO NOT USE SHORT FORMS. The number of words you should write is specified in each sentence. Type the needed words. The words of your answers should be divided by one space.

The first example (0) is done for you.

0) I consider him my worst enemy.

look

I my worst enemy. (4 words)

I **look upon him as** my worst enemy.

None of the phones were left when we got to the shop.

time

By the time we got to the shop, all the phones had been sold. (6 words)

Правильный ответ: by the time we got to

Вопрос 42

Верно

Баллов: 2,00 из 2,00

Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. DO NOT CHANGE the word given. DO NOT USE SHORT FORMS. The number of words you should write is specified in each sentence. Type the needed words. The words of your answers should be divided by one space.

The first example (0) is done for you.

0) I consider him my worst enemy.

look

I my worst enemy. (4 words)

I **look upon him as** my worst enemy.

She'll probably win the competition.

likely

She win the competition.(3 words)

Правильный ответ: is likely to

Вопрос 43

Верно

Баллов: 2,00 из 2,00

Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. DO NOT CHANGE the word given. DO NOT USE SHORT FORMS. The number of words you should write is specified in each sentence. Type the needed words. The words of your answers should be divided by one space.

The first example (0) is done for you.

0) I consider him my worst enemy.

look

I my worst enemy. (4 words)

I **look upon him as** my worst enemy.

I didn't know it was Carl until he took off his hat.

when

Only his hat did I recognise Carl. (4 words)

Правильный ответ: when he took off

Вопрос 44

Верно

Баллов: 1,00 из
1,00**Choose an abbreviation from the list to complete the sentence.**

The House of Commons plays the major role in law-making and consists of

Выберите один ответ:

- a. ASAP
- b. NASA
- c. CV
- d. DIY
- e. R&D
- f. MPs
- g. PTA

Правильный ответ: MPs

Вопрос 45

Неверно

Баллов: 0,00 из
1,00**Write down the full form of the chosen abbreviation from the previous task. Type the needed words. DO NOT USE SHORT FORMS. The words of your answers should be divided by one space.**Full form:

Правильный ответ: Members of Parliament

Вопрос 46

Верно

Баллов: 1,00 из
1,00**Choose an abbreviation from the list in the appropriate context.**

..... expenditure is charged against profits in the year it is incurred.

Выберите один ответ:

- a. MPs
- b. ASAP
- c. PTA
- d. DIY
- e. NASA
- f. R&D
- g. CV

Правильный ответ: R&D

Вопрос 47

Нет ответа

Балл: 1,00

Write down the full form of the chosen abbreviation from the previous task. Type the needed words. DO NOT USE SHORT FORMS. The words of your answers should be divided by one space.Full form:

Правильный ответ: Research and Development

^

Вопрос 48

Верно

Баллов: 1,00 из
1,00**Choose an abbreviation from the list to complete the sentence.**

I called your institute and asked these questions because we were unable to put together your

Выберите один ответ:

- a. NASA
- b. ASAP
- c. MPs
- d. R&D
- e. DIY
- f. CV
- g. PTA

Правильный ответ: CV

Вопрос 49

Неверно

Баллов: 0,00 из
1,00

Write down the full form of the chosen abbreviation from the previous task. Type the needed words. DO NOT USE SHORT FORMS. The words of your answers should be divided by one space.

Full form:

Правильный ответ: Curriculum Vitae

Вопрос 50

Верно

Баллов: 1,00 из
1,00**Choose an abbreviation from the list to complete the sentence.**

According to, a human needs 588 liters of oxygen per day to live.

Выберите один ответ:

- a. PTA
- b. MPs
- c. CV
- d. DIY
- e. ASAP
- f. NASA
- g. R&D

Правильный ответ: NASA

Вопрос 51

Нет ответа

Балл: 1,00

Write down the full form of the chosen abbreviation from the previous task. Type the needed words. DO NOT USE SHORT FORMS. The words of your answers should be divided by one space.Full form:

Правильный ответ: National Aeronautics and Space Administration

Вопрос 52

Верно

Баллов: 1,00 из
1,00**Choose an abbreviation from the list in the appropriate context.**

National comprises millions of families, students, teachers, administrators, and business and community leaders devoted to the educational success of children and the promotion of family engagement in schools.

Выберите один ответ:

- a. MPs
- b. ASAP
- c. DIY
- d. NASA
- e. PTA
- f. CV
- g. R&D

Правильный ответ: PTA

Вопрос 53

Нет ответа

Балл: 1,00

Write down the full form of the chosen abbreviation from the previous task. Type the needed words. DO NOT USE SHORT FORMS. The words of your answers should be divided by one space.Full form:

Правильный ответ: Parent Teacher Association

Вопрос 54

Неверно

Баллов: 0,00 из
1,00

Now show how well you know English-speaking countries. Read the article. There are 10 gaps in it. Choose the correct option for each one.

England is separated from Scotland by (54) _____, running from east to west. The chief rivers of Great Britain are: (55) _____, flowing along the border between England and Wales, tributaries of which include the Avon, famed by (56) _____; (57) _____, which flows eastward to the port of London and some others. The swiftest flowing river in the British Isles is (58) _____.

The rivers are of great importance for communication and especially for carrying goods. On the northwest side of the Pennine system lies (59) _____, containing the beautiful lakes which give it its name. This district is widely known for its association with the history of English literature and especially with the name of (60) _____ (1770-1850), the founder of (61) _____ of poets.

In South England between Highlands lie Lowlands. In this part of England are found some of the oldest British settlements and traces of ancient monuments such as (62) _____. (63) _____ is the chief city of South England.

Выберите один ответ:

- a. the Cheviot Hills
- b. the Andes
- c. the Alps
- d. the Pennines Hills

Правильный ответ: the Cheviot Hills

Вопрос 55

Верно

Баллов: 1,00 из
1,00

Now show how well you know English-speaking countries. Read the article. There are 10 gaps in it. Choose the correct option for each one.

England is separated from Scotland by (54) _____, running from east to west. The chief rivers of Great Britain are: (55) _____, flowing along the border between England and Wales, tributaries of which include the Avon, famed by (56) _____; (57) _____, which flows eastward to the port of London and some others. The swiftest flowing river in the British Isles is (58) _____.

The rivers are of great importance for communication and especially for carrying goods. On the northwest side of the Pennine system lies (59) _____, containing the beautiful lakes which give it its name. This district is widely known for its association with the history of English literature and especially with the name of (60) _____ (1770-1850), the founder of (61) _____ of poets.

In South England between Highlands lie Lowlands. In this part of England are found some of the oldest British settlements and traces of ancient monuments such as (62) _____. (63) _____ is the chief city of South England.

Выберите один ответ:

- a. the Thames
- b. the Tweed
- c. the Severn
- d. the Spey

Правильный ответ: the Severn

Вопрос 56

Верно

Баллов: 1,00 из
1,00

Now show how well you know English-speaking countries. Read the article. There are 10 gaps in it. Choose the correct option for each one.

England is separated from Scotland by (54) _____, running from east to west. The chief rivers of Great Britain are: (55) _____, flowing along the border between England and Wales, tributaries of which include the Avon, famed by **(56)** _____; (57) _____, which flows eastward to the port of London and some others. The swiftest flowing river in the British Isles is (58) _____.

The rivers are of great importance for communication and especially for carrying goods. On the northwest side of the Pennine system lies (59) _____, containing the beautiful lakes which give it its name. This district is widely known for its association with the history of English literature and especially with the name of (60) _____ (1770-1850), the founder of (61) _____ of poets.

In South England between Highlands lie Lowlands. In this part of England are found some of the oldest British settlements and traces of ancient monuments such as (62) _____. (63) _____ is the chief city of South England.

Выберите один ответ:

- a. Robert Southey
- b. William Shakespeare
- c. William Blake
- d. Samuel Coleridge

Правильный ответ: William Shakespeare

Вопрос 57

Верно

Баллов: 1,00 из
1,00

Now show how well you know English-speaking countries. Read the article. There are 10 gaps in it. Choose the correct option for each one.

England is separated from Scotland by (54) _____, running from east to west. The chief rivers of Great Britain are: (55) _____, flowing along the border between England and Wales, tributaries of which include the Avon, famed by (56) _____; **(57)** _____, which flows eastward to the port of London and some others. The swiftest flowing river in the British Isles is (58) _____.

The rivers are of great importance for communication and especially for carrying goods. On the northwest side of the Pennine system lies (59) _____, containing the beautiful lakes which give it its name. This district is widely known for its association with the history of English literature and especially with the name of (60) _____ (1770-1850), the founder of (61) _____ of poets.

In South England between Highlands lie Lowlands. In this part of England are found some of the oldest British settlements and traces of ancient monuments such as (62) _____. (63) _____ is the chief city of South England.

Выберите один ответ:

- a. the Spey
- b. the Severn
- c. the Tweed
- d. the Thames

Правильный ответ: the Thames

Вопрос 58

Неверно

Баллов: 0,00 из
1,00

Now show how well you know English-speaking countries. Read the article. There are 10 gaps in it. Choose the correct option for each one.

England is separated from Scotland by (54) _____, running from east to west. The chief rivers of Great Britain are: (55) _____, flowing along the border between England and Wales, tributaries of which include the Avon, famed by (56) _____; (57) _____, which flows eastward to the port of London and some others. The swiftest flowing river in the British Isles is **(58)** _____.

The rivers are of great importance for communication and especially for carrying goods. On the northwest side of the Pennine system lies (59) _____, containing the beautiful lakes which give it its name. This district is widely known for its association with the history of English literature and especially with the name of (60) _____ (1770-1850), the founder of (61) _____ of poets.

In South England between Highlands lie Lowlands. In this part of England are found some of the oldest British settlements and traces of ancient monuments such as (62) _____. (63) _____ is the chief city of South England.

Выберите один ответ:

- a. the Tweed
- b. the Spey
- c. the Severn
- d. the Thames

Правильный ответ: the Spey

Вопрос 59

Верно

Баллов: 1,00 из
1,00

Now show how well you know English-speaking countries. Read the article. There are 10 gaps in it. Choose the correct option for each one.

England is separated from Scotland by (54) _____, running from east to west. The chief rivers of Great Britain are: (55) _____, flowing along the border between England and Wales, tributaries of which include the Avon, famed by (56) _____; (57) _____, which flows eastward to the port of London and some others. The swiftest flowing river in the British Isles is (58) _____.

The rivers are of great importance for communication and especially for carrying goods. On the northwest side of the Pennine system lies (59) _____, containing the beautiful lakes which give it its name. This district is widely known for its association with the history of English literature and especially with the name of (60) _____ (1770-1850), the founder of (61) _____ of poets.

In South England between Highlands lie Lowlands. In this part of England are found some of the oldest British settlements and traces of ancient monuments such as (62) _____. (63) _____ is the chief city of South England.

Выберите один ответ:

- a. the Strait of Dover
- b. the Lake District
- c. District of Columbia
- d. the English Channel

Правильный ответ: the Lake District

Вопрос 60

Верно

Баллов: 1,00 из
1,00

Now show how well you know English-speaking countries. Read the article. There are 10 gaps in it. Choose the correct option for each one.

England is separated from Scotland by (54) _____, running from east to west. The chief rivers of Great Britain are: (55) _____, flowing along the border between England and Wales, tributaries of which include the Avon, famed by (56) _____; (57) _____, which flows eastward to the port of London and some others. The swiftest flowing river in the British Isles is (58) _____.

The rivers are of great importance for communication and especially for carrying goods. On the northwest side of the Pennine system lies (59) _____, containing the beautiful lakes which give it its name. This district is widely known for its association with the history of English literature and especially with the name of (60) _____ (1770-1850), the founder of (61) _____ of poets.

In South England between Highlands lie Lowlands. In this part of England are found some of the oldest British settlements and traces of ancient monuments such as (62) _____. (63) _____ is the chief city of South England.

Выберите один ответ:

- a. William Wordsworth
- b. William Shakespeare
- c. Charles Dickens
- d. Lord Byron

Правильный ответ: William Wordsworth

Вопрос 61

Верно

Баллов: 1,00 из
1,00

Now show how well you know English-speaking countries. Read the article. There are 10 gaps in it. Choose the correct option for each one.

England is separated from Scotland by (54) _____, running from east to west. The chief rivers of Great Britain are: (55) _____, flowing along the border between England and Wales, tributaries of which include the Avon, famed by (56) _____; (57) _____, which flows eastward to the port of London and some others. The swiftest flowing river in the British Isles is (58) _____.

The rivers are of great importance for communication and especially for carrying goods. On the northwest side of the Pennine system lies (59) _____, containing the beautiful lakes which give it its name. This district is widely known for its association with the history of English literature and especially with the name of (60) _____ (1770-1850), the founder of (61) _____ of poets.

In South England between Highlands lie Lowlands. In this part of England are found some of the oldest British settlements and traces of ancient monuments such as (62) _____. (63) _____ is the chief city of South England.

Выберите один ответ:

- a. the Pilot School
- b. the Divinity School
- c. the High School
- d. the Lake School

Правильный ответ: the Lake School

Вопрос 62

Верно

Баллов: 1,00 из
1,00

Now show how well you know English-speaking countries. Read the article. There are 10 gaps in it. Choose the correct option for each one.

England is separated from Scotland by (54) _____, running from east to west. The chief rivers of Great Britain are: (55) _____, flowing along the border between England and Wales, tributaries of which include the Avon, famed by (56) _____; (57) _____, which flows eastward to the port of London and some others. The swiftest flowing river in the British Isles is (58) _____.

The rivers are of great importance for communication and especially for carrying goods. On the northwest side of the Pennine system lies (59) _____, containing the beautiful lakes which give it its name. This district is widely known for its association with the history of English literature and especially with the name of (60) _____ (1770-1850), the founder of (61) _____ of poets.

In South England between Highlands lie Lowlands. In this part of England are found some of the oldest British settlements and traces of ancient monuments such as (62) _____. (63) _____ is the chief city of South England.

Выберите один ответ:

- a. Karnak
- b. Windsor
- c. Stonehenge
- d. Tower

Правильный ответ: Stonehenge

Вопрос 63

Верно

Баллов: 1,00 из
1,00

Now show how well you know English-speaking countries. Read the article. There are 10 gaps in it. Choose the correct option for each one.

England is separated from Scotland by (54) _____, running from east to west. The chief rivers of Great Britain are: (55) _____, flowing along the border between England and Wales, tributaries of which include the Avon, famed by (56) _____; (57) _____, which flows eastward to the port of London and some others. The swiftest flowing river in the British Isles is (58) _____.

The rivers are of great importance for communication and especially for carrying goods. On the northwest side of the Pennine system lies (59) _____, containing the beautiful lakes which give it its name. This district is widely known for its association with the history of English literature and especially with the name of (60) _____ (1770-1850), the founder of (61) _____ of poets.

In South England between Highlands lie Lowlands. In this part of England are found some of the oldest British settlements and traces of ancient monuments such as (62) _____. (63) _____ is the chief city of South England.

Выберите один ответ:

- a. Glasgow
- b. Liverpool
- c. London
- d. Manchester

Правильный ответ: London

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