

# 21-ОШ-2-11 Английский язык-2

**Ирина Альбертовна Орлова**


Тест начат                      Суббота, 27 Февраль 2021, 10:32  
Состояние                      Завершенные  
Завершен                        Суббота, 27 Февраль 2021, 13:02  
Прошло времени    2 час. 30 мин.  
Оценка                         73,00 из 100,00

## **Жюри Олимпиады РГГУ для школьников по иностранному языку**

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**Оценка** **73,00** из 100,00

**Вопрос 1**

Верно

Баллов: 5,00 из 5,00

**You are the editor of a magazine. You have come across two interesting articles but some parts of the articles have been mixed up. Use the headline and the initial paragraphs of the articles and put the parts to the right title and in the right order so that you should receive the original articles.**

**Article 1****Have We Taken Security Too Far?**

What's the difference between a medical student and a convict? The answer: A convict doesn't pay \$50,000 a year for the privilege of being fingerprinted and patted down. I am referring, of course, to the increasingly stringent security measures that have come to characterize modern educational testing. As student evaluation techniques have migrated from face-to-face assessment to computer-based exams administered in dedicated testing centers, evaluators have become less and less likely to know examinees, leading to heightened precautions around exam security.

I recently interviewed a group of fourth-year medical students who had just taken Step 2 of the United States Medical Licensing Clinical Knowledge Examination at test-administration centers. Each of the students had paid \$560 for the privilege, and had devoted nine hours to the single-day exam, which consists of eight sections of 40 to 45 questions each. Over the day, they received a total break time of 45 minutes. Students must pass the exam to obtain a medical license, and scoring well is an important factor in gaining admission to competitive medical specialties. So anxiety **tends to run high**.

This inevitable anxiety **is compounded** by high-security measures. IDs are checked. Each student wears a unique number on his or her shoulder throughout the day. Students are fingerprinted each time they enter and exit the testing room (up to 16 times). They are patted down and asked to roll up their pants legs and pull their pockets inside-out. If they wear a jacket or sweater into the exam room, they cannot take it off. They are warned that they will **be under** constant camera **surveillance**.

One of the students, a former U.S. marine, said he had found the entire atmosphere of the exam **eerily familiar**. He had served in Iraq, helping to preside over the return of inhabitants to Fallujah after the city's recapture by U.S. forces. "It was weird," he said. "They were using many of the exact same procedures and equipment we used in Fallujah. It took so long for them to verify identities that you almost didn't dare leave the room, for fear you couldn't get back in time. I finally had to show one of the examiners how to do it properly." Of course, these techniques are not merely for medical students. **Aspiring accountants** and architects, students sitting for the GRE, and prospective employees.

Some might say that such medieval approach to testing students is not only necessary but laudable. In the case of medical testing, the health of the nation is a vital resource, and we cannot afford to place it in the hands of physicians who might have succeeded through academic dishonesty. Who would want a loved

one to be cared for by a physician who had cheated on the medical-licensing exam? As public policy, exam hawks argue, we should demand the very highest security in all such testing.

But perhaps we have gone overboard. After all, the core of the patient-physician relationship is trust. The Hippocratic Oath, which has shaped the ethics of medicine for many centuries, enjoins the physician to respect patients' privacy and dignity and to always put each patient's interests first. We entrust to our physicians all sorts of matters we would not share with anyone else — private details of our health and personal relationships, access to intimate parts of our bodies, sometimes even our lives. We want to trust our physicians. No one is arguing that security is unnecessary, but perhaps we haven't quite yet found the sweet spot.

Ваш ответ верный.

## Вопрос 2

Частично  
правильный

Баллов: 3,00 из  
5,00

**You are the editor of a magazine. You have come across two interesting articles but some parts of the articles have been mixed up. Use the headline and the initial paragraphs of the articles and put the parts to the right title and in the right order so that you should receive the original articles.**

### Article 2

#### The 9/11 Era is Over

Now, as COVID-19 has transformed the way that Americans live, and threatens to claim exponentially more lives than any terrorist has, it is time to finally end the chapter of our history that began on September 11, 2001. I say that as someone whose life was shaped by 9/11. I was a 24-year-old graduate student working on a city-council campaign when I watched the second plane curve into the World Trade Center and then saw the first tower collapse. Everything that I'd done in my life up to that point suddenly seemed trivial. I walked several miles to my apartment, as my fellow New Yorkers came out into the streets to be near one another (as we can't be today). In the days that followed, my Queens neighborhood was the setting for a number of funerals for firemen. I will never forget the image of one devastated widow sitting in a lawn chair in her front yard, receiving condolences from a line of the toughest — but most broken — men I had ever seen.

Scared and angry, I was roused by President George W. Bush's speech to a joint session of Congress a few days after 9/11, in which he confidently declared, "Our War on Terror begins with al-Qaeda, but it does not end there. It will not end until every terrorist group of global reach has been found, stopped, and defeated." He further defined the nature of the conflict by saying, "Americans are asking, 'Why do they hate us?' They hate what we see right here in this chamber — a democratically elected government." To have this unfathomable event framed in a way that fit neatly into the American narrative that I'd grown up with in the 1980s and '90s was reassuring. After a decade defined by the triviality of Bill Clinton's impeachment and the absence of a sense of mission, America had a new national purpose on par with the Cold War — another generational effort to make the world safe for democracy. I moved down to Washington, D.C., to be a part of that effort, in whatever way I could.

I got a job as a speechwriter for former Representative Lee Hamilton, a prototypical Washington wise man who had served in Congress for 34 years and ran the Woodrow Wilson Center, a think tank that doubled as the nation's official memorial to our 28th president. Every day, I'd go to work in the Ronald Reagan Building, where a slab of the Berlin Wall reminded visitors of the arc of American triumph: from our origin as a superpower after Wilson's victory in World War I through the collapse of Soviet communism, which made America the world's only superpower — an epoch that still seemed to be in its early phase as our military **toppled** regimes in Afghanistan and Iraq.

Hamilton was appointed vice chairman of the 9/11 Commission, so that **compelled** me to move to Washington. One of the tasks that Hamilton assigned me was to make up a report and carefully review all of Osama bin Laden's fatwas, and to examine al-Qaeda's broader motivations. After reading bin Laden's own words and studying the lives of the hijackers, I could no longer so easily square their motivations with what Bush had said after 9/11. The people who had attacked us didn't seem focused on their hatred of America's "democratically elected government." What they hated was American foreign policy. What they

sought was the overthrow of their own governments — chiefly, that of Saudi Arabia, where bin Laden and 15 of the 19 hijackers came from, and that of Egypt, where the plot's ringleader, Mohamed Atta, came from.

I was angry, above all, at myself. I was a Democrat, but I had come to Washington to be part of the bipartisan response to 9/11 — one that was going to cast the terrorists, in Bush's words, into "history's unmarked grave of discarded lies," alongside "fascism, and Nazism, and totalitarianism." I had believed Colin Powell's presentation to the United Nations about Iraq's weapons of mass destruction. I had cheered the toppling of a statue of Saddam Hussein. I had ignored obvious signs of overreach — our government opening a gulag at Guantanamo Bay and torturing people who might have been innocent. I had bought into the idea that Democrats needed to demonstrate their willingness to vigorously prosecute the "global war on terrorism," even as it led us into war with a country that had nothing to do with the 9/11 attacks. I had been naive and wrong, swept along by my own post-9/11 emotions and the assurances of my own government. Every day is September 12.

As the 9/11 Commission and I continued working at our report, the Iraq War was **unraveling** into an **unmitigated** disaster. The dissolution of the Iraqi army and state punctured my faith in American competence. The horror of Abu Ghraib punctured my sense of America's moral authority. The obvious strategic victory for Iran punctured my confidence in the judgment of the national-security establishment. The reframing of the war as an effort to bring democracy to the Iraqi people punctured my trust in the words spoken by my leaders. The rhetoric that was once rousing now seemed cynical, a post facto justification for a catastrophic mistake. Democracy was being **debased**, not promoted.

Ваш ответ частично правильный.

Grading type: Absolute position

Grade details: 3 / 5 = 60%

Here are the scores for each item in this response:

1. 1 / 1 = 100%
2. 1 / 1 = 100%
3. 1 / 1 = 100%
4. 0 / 1 = 0%
5. 0 / 1 = 0%

Для этих элементов правильный порядок выглядит так:

1. Scared and angry, I was roused by President George W. Bush's speech to a joint session of Congress a few days after 9/11, in which he confidently declared, "Our War on Terror begins with al-Qaeda, but it does not end there. It will not end until every terrorist group of global reach has been found, stopped, and defeated." He further defined the nature of the conflict by saying, "Americans are asking, 'Why do they hate us?' They hate what we see right here in this chamber — a democratically elected government." To have this unfathomable event framed in a way that fit neatly into the American narrative that I'd grown up with in the 1980s and '90s was reassuring. After a decade defined by the triviality of Bill Clinton's impeachment and the absence of a sense of mission, America had a new

national purpose on par with the Cold War — another generational effort to make the world safe for democracy. I moved down to Washington, D.C., to be a part of that effort, in whatever way I could.

2. I got a job as a speechwriter for former Representative Lee Hamilton, a prototypical Washington wise man who had served in Congress for 34 years and ran the Woodrow Wilson Center, a think tank that doubled as the nation's official memorial to our 28th president. Every day, I'd go to work in the Ronald Reagan Building, where a slab of the Berlin Wall reminded visitors of the arc of American triumph: from our origin as a superpower after Wilson's victory in World War I through the collapse of Soviet communism, which made America the world's only superpower — an epoch that still seemed to be in its early phase as our military **toppled** regimes in Afghanistan and Iraq.
3. Hamilton was appointed vice chairman of the 9/11 Commission, so that **compelled** me to move to Washington. One of the tasks that Hamilton assigned me was to make up a report and carefully review all of Osama bin Laden's fatwas, and to examine al-Qaeda's broader motivations. After reading bin Laden's own words and studying the lives of the hijackers, I could no longer so easily square their motivations with what Bush had said after 9/11. The people who had attacked us didn't seem focused on their hatred of America's "democratically elected government." What they hated was American foreign policy. What they sought was the overthrow of their own governments — chiefly, that of Saudi Arabia, where bin Laden and 15 of the 19 hijackers came from, and that of Egypt, where the plot's ringleader, Mohamed Atta, came from.
4. As the 9/11 Commission and I continued working at our report, the Iraq War was **unraveling** into an **unmitigated** disaster. The dissolution of the Iraqi army and state punctured my faith in American competence. The horror of Abu Ghraib punctured my sense of America's moral authority. The obvious strategic victory for Iran punctured my confidence in the judgment of the national-security establishment. The reframing of the war as an effort to bring democracy to the Iraqi people punctured my trust in the words spoken by my leaders. The rhetoric that was once rousing now seemed cynical, a post facto justification for a catastrophic mistake. Democracy was being **debased**, not promoted.
5. I was angry, above all, at myself. I was a Democrat, but I had come to Washington to be part of the bipartisan response to 9/11 — one that was going to cast the terrorists, in Bush's words, into "history's unmarked grave of discarded lies," alongside "fascism, and Nazism, and totalitarianism." I had believed Colin Powell's presentation to the United Nations about Iraq's weapons of mass destruction. I had cheered the toppling of a statue of Saddam Hussein. I had ignored obvious signs of overreach — our government opening a gulag at Guantanamo Bay and torturing people who might have been innocent. I had bought into the idea that Democrats needed to demonstrate their willingness to vigorously prosecute the "global war on terrorism," even as it led us into war with a country that had nothing to do with the 9/11 attacks. I had been naive and wrong, swept along by my own post-9/11 emotions and the assurances of my own government. Every day is September 12.

**Вопрос 3**

Верно

Баллов: 1,00 из  
1,00**Reread the two assembled texts. Choose the meaning the words and phrases in bold have in one of the texts.**The underlined word-combination "**tends to run high**" means the same as:

Выберите один ответ:

- a. has a tendency to diminish
- b. has a tendency to be at a high level
- c. develops gradually
- d. pretends to decrease

Правильный ответ: has a tendency to be at a high level

**Вопрос 4**

Верно

Баллов: 1,00 из  
1,00**Reread the two assembled texts. Choose the meaning the words and phrases in bold have in one of the texts.**The underlined word-combination "**is compounded by**" means the same as:

Выберите один ответ:

- a. is aimed at
- b. gets well with
- c. consists of
- d. is aggravated by

Правильный ответ: is aggravated by



**Вопрос 5**

Верно

Баллов: 1,00 из  
1,00**Reread the two assembled texts. Choose the meaning the words and phrases in bold have in one of the texts.**The underlined word-combination "**be under surveillance**" means the same as:

Выберите один ответ:

- a. jeopardize security
- b. deny control
- c. undermine supervision
- d. be watched

Правильный ответ: be watched

**Вопрос 6**

Верно

Баллов: 1,00 из  
1,00**Reread the two assembled texts. Choose the meaning the words and phrases in bold have in one of the texts.**The underlined word-combination "**eerily familiar**" means the same as:

Выберите один ответ:

- a. heavily feathered
- b. easily feasible
- c. lightly featured
- d. mysteriously known

Правильный ответ: mysteriously known

**Вопрос 7**

Верно

Баллов: 1,00 из  
1,00**Reread the two assembled texts. Choose the meaning the words and phrases in bold have in one of the texts.**The underlined word-combination "**aspiring accountants**" means the same as:

Выберите один ответ:

- a. well-trained accountants
- b. would-be accountants
- c. famous accountants
- d. eligible accountants

Правильный ответ: would-be accountants

**Вопрос 8**

Верно

Баллов: 1,00 из  
1,00**Reread the two assembled texts. Choose the meaning the words and phrases in bold have in one of the texts.**The underlined word "**topped**" means the same as:

Выберите один ответ:

- a. oscillated
- b. transmuted
- c. overturned
- d. ostracized

Правильный ответ: overturned

**Вопрос 9**

Верно

Баллов: 1,00 из  
1,00

Reread the two assembled texts. Choose the meaning the words and phrases in bold have in one of the texts.

The underlined word "**compelled**" means the same as:

Выберите один ответ:

- a. compiled
- b. forced
- c. facilitated
- d. conceded

Правильный ответ: forced

**Вопрос 10**

Верно

Баллов: 1,00 из  
1,00

Reread the two assembled texts. Choose the meaning the words and phrases in bold have in one of the texts.

The underlined word "**unraveling**" means the same as:

Выберите один ответ:

- a. underscoring, emphasizing
- b. revealing, developing
- c. menacing, threatening
- d. entangling, catching

Правильный ответ: revealing, developing

**Вопрос 11**

Верно

Баллов: 1,00 из  
1,00**Reread the two assembled texts. Choose the meaning the words and phrases in bold have in one of the texts.**The underlined word "**unmitigated**" means the same as:

Выберите один ответ:

- a. ubiquitous, omnipresent
- b. unobtrusive, inconspicuous
- c. cumbersome, heavy
- d. complete, absolute

Правильный ответ: complete, absolute

**Вопрос 12**

Верно

Баллов: 1,00 из  
1,00**Reread the two assembled texts. Choose the meaning the words and phrases in bold have in one of the texts.**The underlined word "**debased**" means the same as:

Выберите один ответ:

- a. deified
- b. degraded
- c. deleted
- d. deluded

Правильный ответ: degraded

**Вопрос 13**

Неверно

Баллов: 0,00 из  
1,00

**Here is a résumé using information from the article "Have We Taken Security Too Far?". However, it contains some vocabulary, grammar and factual errors. Decide which of the sentences contain an error if any. There can be more than 1 error in a sentence. Some sentences do not have errors at all. If there are no errors in the sentence choose "0".**

**Resume**

The article deals with the problem of the increasing strict security measures that characterizes modern educational testing.

Выберите один ответ:

- a. 0
- b. 1
- c. 2
- d. 3
- e. 4
- f. 5

Правильный ответ: 2

**Вопрос 14**

Неверно

Баллов: 0,00 из  
1,00

**Here is a résumé using information from the article "Have We Taken Security Too Far?". However, it contains some vocabulary, grammar and factual errors. Decide which of the sentences contain an error if any. There can be more than 1 error in a sentence. Some sentences do not have errors at all. If there are no errors in the sentence choose "0".**

**Resume**

Now that the evaluators face the students, heightened precautions are given around exam securities.

Выберите один ответ:

- a. 0
- b. 1
- c. 2
- d. 3
- e. 4
- f. 5

Правильный ответ: 3

**Вопрос 15**

Верно

Баллов: 1,00 из  
1,00

**Here is a résumé using information from the article "Have We Taken Security Too Far?". However, it contains some vocabulary, grammar and factual errors. Decide which of the sentences contain an error if any. There can be more than 1 error in a sentence. Some sentences do not have errors at all. If there are no errors in the sentence choose "0".**

**Resume**

The author gives an example of fourth-year medical students which has just taken Step 2 of the United States Medical Licensing Clinical Knowledge Examination at test-administration centers.

Выберите один ответ:

- a. 0
- b. 1
- c. 2
- d. 3
- e. 4
- f. 5

Правильный ответ: 2

**Вопрос 16**

Неверно

Баллов: 0,00 из  
1,00

Here is a résumé using information from the article "Have We Taken Security Too Far?". However, it contains some vocabulary, grammar and factual errors. Decide which of the sentences contain an error if any. There can be more than 1 error in a sentence. Some sentences do not have errors at all. If there are no errors in the sentence choose "0".

**Resume**

Each of them had to pay \$560 for the privilege, and had devoted nine hours to the single-day exam, which consists of eight sections of 40 to 45 questions each.

Выберите один ответ:

- a. 0
- b. 1
- c. 2
- d. 3
- e. 4
- f. 5

Правильный ответ: 0

**Вопрос 17**

Неверно

Баллов: 0,00 из  
1,00

Here is a résumé using information from the article "Have We Taken Security Too Far?". However, it contains some vocabulary, grammar and factual errors. Decide which of the sentences contain an error if any. There can be more than 1 error in a sentence. Some sentences do not have errors at all. If there are no errors in the sentence choose "0".

**Resume**

So anxiety tends to run high which is quite understandable.

Выберите один ответ:

- a. 0
- b. 1
- c. 2
- d. 3
- e. 4
- f. 5

Правильный ответ: 0

**Вопрос 18**

Верно

Баллов: 1,00 из  
1,00

Here is a résumé using information from the article "Have We Taken Security Too Far?". However, it contains some vocabulary, grammar and factual errors. Decide which of the sentences contain an error if any. There can be more than 1 error in a sentence. Some sentences do not have errors at all. If there are no errors in the sentence choose "0".

**Resume**

Students get nervous because they have to show their tattoos and have to take off their jackets and sweaters.

Выберите один ответ:

- a. 0
- b. 1
- c. 2
- d. 3
- e. 4
- f. 5

Правильный ответ: 2

**Вопрос 19**

Неверно

Баллов: 0,00 из  
1,00

Here is a résumé using information from the article "Have We Taken Security Too Far?". However, it contains some vocabulary, grammar and factual errors. Decide which of the sentences contain an error if any. There can be more than 1 error in a sentence. Some sentences do not have errors at all. If there are no errors in the sentence choose "0".

**Resume**

Some students say they are acquainted with the atmosphere.

Выберите один ответ:

- a. 0
- b. 1
- c. 2
- d. 3
- e. 4
- f. 5

Правильный ответ: 0



**Вопрос 20**

Неверно

Баллов: 0,00 из  
1,00

Here is a résumé using information from the article "Have We Taken Security Too Far?". However, it contains some vocabulary, grammar and factual errors. Decide which of the sentences contain an error if any. There can be more than 1 error in a sentence. Some sentences do not have errors at all. If there are no errors in the sentence choose "0".

**Resume**

For example, similar procedures were to be using in other countries when American soldiers helped for the local population.

Выберите один ответ:

- a. 0
- b. 1
- c. 2
- d. 3
- e. 4
- f. 5

Правильный ответ: 2

**Вопрос 21**

Неверно

Баллов: 0,00 из  
1,00

Here is a résumé using information from the article "Have We Taken Security Too Far?". However, it contains some vocabulary, grammar and factual errors. Decide which of the sentences contain an error if any. There can be more than 1 error in a sentence. Some sentences do not have errors at all. If there are no errors in the sentence choose "0".

**Resume**

One of the students even decided to run away the exam when he saw how they verified identities.

Выберите один ответ:

- a. 0
- b. 1
- c. 2
- d. 3
- e. 4
- f. 5

Правильный ответ: 2

**Вопрос 22**

Верно

Баллов: 1,00 из  
1,00

**Here is a résumé using information from the article "Have We Taken Security Too Far?". However, it contains some vocabulary, grammar and factual errors. Decide which of the sentences contain an error if any. There can be more than 1 error in a sentence. Some sentences do not have errors at all. If there are no errors in the sentence choose "0".**

**Resume**

Some people say that such tough practices at examinations are not only necessary but laudable.

Выберите один ответ:

- a. 0
- b. 1
- c. 2
- d. 3
- e. 4
- f. 5

Правильный ответ: 0

**Вопрос 23**

Неверно

Баллов: 0,00 из  
1,00

**Here is a résumé using information from the article "Have We Taken Security Too Far?". However, it contains some vocabulary, grammar and factual errors. Decide which of the sentences contain an error if any. There can be more than 1 error in a sentence. Some sentences do not have errors at all. If there are no errors in the sentence choose "0".**

**Resume**

We cannot afford to place our health in the hands of physicians who might succeeded through academic dishonesty.

Выберите один ответ:

- a. 0
- b. 1
- c. 2
- d. 3
- e. 4
- f. 5

Правильный ответ: 1

**Вопрос 24**

Неверно

Баллов: 0,00 из  
1,00

Here is a résumé using information from the article "Have We Taken Security Too Far?". However, it contains some vocabulary, grammar and factual errors. Decide which of the sentences contain an error if any. There can be more than 1 error in a sentence. Some sentences do not have errors at all. If there are no errors in the sentence choose "0".

**Resume**

Some say that such strict measures are unjustified.

Выберите один ответ:

- a. 0
- b. 1
- c. 2
- d. 3
- e. 4
- f. 5

Правильный ответ: 2

**Вопрос 25**

Верно

Баллов: 1,00 из  
1,00

Here is a résumé using information from the article "Have We Taken Security Too Far?". However, it contains some vocabulary, grammar and factual errors. Decide which of the sentences contain an error if any. There can be more than 1 error in a sentence. Some sentences do not have errors at all. If there are no errors in the sentence choose "0".

**Resume**

But students do not mind about cheating at the exams.

Выберите один ответ:

- a. 0
- b. 1
- c. 2
- d. 3
- e. 4
- f. 5

Правильный ответ: 1

**Вопрос 26**

Неверно

Баллов: 0,00 из  
1,00

Here is a résumé using information from the article "Have We Taken Security Too Far?". However, it contains some vocabulary, grammar and factual errors. Decide which of the sentences contain an error if any. There can be more than 1 error in a sentence. Some sentences do not have errors at all. If there are no errors in the sentence choose "0".

**Resume**

Who would care? Patients do not care about their doctors cheating at the exams, do they?

Выберите один ответ:

- a. 0
- b. 1
- c. 2
- d. 3
- e. 4
- f. 5

Правильный ответ: 1

**Вопрос 27**

Верно

Баллов: 1,00 из 1,00

Here is a résumé using information from the article "Have We Taken Security Too Far?". However, it contains some vocabulary, grammar and factual errors. Decide which of the sentences contain an error if any. There can be more than 1 error in a sentence. Some sentences do not have errors at all. If there are no errors in the sentence choose "0".

**Resume**

We entrust to our physicians all sorts of matters we would not share to anyone else — private details of our health and personal relationships, access in intimate parts of our bodies, sometimes even our lives.

Выберите один ответ:

- a. 0
- b. 1
- c. 2
- d. 3
- e. 4
- f. 5

Правильный ответ: 2

**Вопрос 28**

Выполнен

Баллов: 1,00 из 1,00

You can see some separate words. Write a coherent sentence, based on information in Article 2 "The 9/11 Era is Over", to link the following words in the necessary form in the order given and then use your sentence as a part of your outline for your commentary on the article.

transform / chapter of our history / shape

As COVID-19 has transformed people's lives, the time to close the chapter of our history that had shaped lives of many Americans has finally come.

Комментарий:

**Вопрос 29**

Выполнен

Баллов: 0,00 из  
1,00

**You can see some separate words. Write a coherent sentence, based on information in Article 2 "The 9/11 Era is Over", to link the following words in the necessary form in the order given and then use your sentence as a part of your outline for your commentary on the article.**

war on terror / nature of the conflict / defeat

President George W. Bush has said that war on Terror, nature of the conflict of which was democratically elected government, can not be ended until defeating every existing terrorist group.

Комментарий:  
Неверное употребление артиклей.

**Вопрос 30**

Выполнен

Баллов: 0,00 из  
1,00

**You can see some separate words. Write a coherent sentence, based on information in Article 2 "The 9/11 Era is Over", to link the following words in the necessary form in the order given and then use your sentence as a part of your outline for your commentary on the article.**

make up a report / examine / foreign policy

While making up a report examining al-Qaeda's broader motivations, one found out that the cause of the terror had been American foreign policy.

Комментарий:  
Смысловая ошибка.

**Вопрос 31**

Выполнен

Баллов: 1,00 из  
1,00

**You can see some separate words. Write a coherent sentence, based on information in Article 2 "The 9/11 Era is Over", to link the following words in the necessary form in the order given and then use your sentence as a part of your outline for your commentary on the article.**

unmitigated disaster / puncture / rhetoric

Iraq War becoming the unmitigated disaster punctured one's faith in American competence, and the rhetoric of the administration now seemed cynical to them.

Комментарий:

**Вопрос 32**

Выполнен

Баллов: 0,00 из  
1,00

**You can see some separate words. Write a coherent sentence, based on information in Article 2 "The 9/11 Era is Over", to link the following words in the necessary form in the order given and then use your sentence as a part of your outline for your commentary on the article.**

weapons of mass destruction / toppling / overreach

One had believed that Iraq had been using weapons of mass distraction, had cheered the toppling of the Saddam Hussein's statue and had ignored the signs of overreach that had been obvious.

Комментарий:  
Неверное употребление времен.

**Вопрос 33**

Выполнен

Баллов: 16,00  
из 20,00

**Write your commentary on the article "The 9/11 Era is Over". Your commentary is to be between 180-200 words. You are not allowed to cite from the original text pieces longer than 4 words running. Your text should contain various points of view, including your own.**

**To fulfil the task successfully you are:**

- **to briefly convey the content of the article;**
- **to mention various/possible views of the issue;**
- **to divide your text into logically connected paragraphs.**

The article "The 9/11 Era is Over" is written about the way its author has changed his opinion on the actions of the American government and reconsidered the causes of the 9/11 act of terrorism.

There are different points of view on this issue. As the author says, 9/11 shaped lives of many Americans, so people remember that day. They believe that the cause of the act of terrorism was democratically elected government and that war on terrorism, just as it was said by George W. Bush, cannot be ended until defeating every existing terrorist group.

However, the author was asked to make a report examining al-Qaeda's broader motivations. He found out that American foreign policy was the thing that had caused the terror. The way US government treated other countries' governments has caused thing happened on the 11th September. Iraq War becoming the unmitigated disaster also punctured the author's faith in American competence, and the rhetoric of the administration now seemed cynical to this person. And there are more people who reconsidered their attitude to what had happened.

I believe that there is no right opinion on why this act of terrorism happened, but people should make their own research to find the truth that is suitable to them.

Комментарий:

Объем высказывания превышен. При этом структура и композиция встроены верно. Имеются грамматические и лексические ошибки.



**Вопрос 34**

Неверно

Баллов: 0,00 из 2,00

**Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. DO NOT CHANGE the word given. DO NOT USE SHORT FORMS. The number of words you should write is specified in each sentence. Type the needed words. The words of your answers should be divided by one space.**

*The first example (0) is done for you.*

0) I consider him my worst enemy.

**look**

I ..... my worst enemy. (4 words)

I **look upon him as** my worst enemy.

I'd prefer you not to tell everyone my secret at the party tonight.

**rather**

I'd  tell everyone my secret at the party tonight (4 words)

Правильный ответ: rather you did not

**Вопрос 35**

Верно

Баллов: 2,00 из 2,00

**Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. DO NOT CHANGE the word given. DO NOT USE SHORT FORMS. The number of words you should write is specified in each sentence. Type the needed words. The words of your answers should be divided by one space.**

*The first example (0) is done for you.*

0) I consider him my worst enemy.

**look**

I ..... my worst enemy. (4 words)

I **look upon him as** my worst enemy.

I shall ask a professional photographer to take my passport photo.

**get**

I shall  a professional photographer. (6 words)

Правильный ответ: get my passport photo taken by

**Вопрос 36**

Верно

Баллов: 2,00 из 2,00

**Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. DO NOT CHANGE the word given. DO NOT USE SHORT FORMS. The number of words you should write is specified in each sentence. Type the needed words. The words of your answers should be divided by one space.**

*The first example (0) is done for you.*

0) I consider him my worst enemy.

**look**

I ..... my worst enemy. (4 words)

I **look upon him as** my worst enemy.

"I can't stand what his assistant said about me," said Barbara.

**objected**

Barbara  the assistant said about her.(3 words)

Правильный ответ: objected to what

**Вопрос 37**

Верно

Баллов: 2,00 из 2,00

**Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. DO NOT CHANGE the word given. DO NOT USE SHORT FORMS. The number of words you should write is specified in each sentence. Type the needed words. The words of your answers should be divided by one space.**

*The first example (0) is done for you.*

0) I consider him my worst enemy.

**look**

I ..... my worst enemy. (4 words)

I **look upon him as** my worst enemy.

The beach was fun even though it was too cold.

**fact**

too cold, the beach was fun. (6 words)

Правильный ответ: despite the fact that it was

**Вопрос 38**

Нет ответа

Балл: 2,00

**Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. DO NOT CHANGE the word given. DO NOT USE SHORT FORMS. The number of words you should write is specified in each sentence. Type the needed words. The words of your answers should be divided by one space.**

*The first example (0) is done for you.*

0) I consider him my worst enemy.

**look**

I ..... my worst enemy. (4 words)

I **look upon him as** my worst enemy.

The school's management are investigating allegations of teacher brutality.

**into**

Allegations of teacher brutality  the school's management. (5 words)

Правильный ответ: are being looked into by

**Вопрос 39**

Верно

Баллов: 2,00 из 2,00

**Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. DO NOT CHANGE the word given. DO NOT USE SHORT FORMS. The number of words you should write is specified in each sentence. Type the needed words. The words of your answers should be divided by one space.**

*The first example (0) is done for you.*

0) I consider him my worst enemy.

**look**

I ..... my worst enemy. (4 words)

I **look upon him as** my worst enemy.

None of the phones were left when we got to the shop.

**time**

By the time we got to  the shop, all the phones had been sold.(6 words)

Правильный ответ: by the time we got to

**Вопрос 40**

Нет ответа

Балл: 2,00

**Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. DO NOT CHANGE the word given. DO NOT USE SHORT FORMS. The number of words you should write is specified in each sentence. Type the needed words. The words of your answers should be divided by one space.**

*The first example (0) is done for you.*

0) I consider him my worst enemy.

**look**

I ..... my worst enemy. (4 words)

I **look upon him as** my worst enemy.

It's not possible that you saw Mary last night, she was with us!

**have**

You  last night, she was with us! (4 words)

Правильный ответ: cannot have seen Mary

**Вопрос 41**

Верно

Баллов: 2,00 из 2,00

**Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. DO NOT CHANGE the word given. DO NOT USE SHORT FORMS. The number of words you should write is specified in each sentence. Type the needed words. The words of your answers should be divided by one space.**

*The first example (0) is done for you.*

0) I consider him my worst enemy.

**look**

I ..... my worst enemy. (4 words)

I **look upon him as** my worst enemy.

Please give him an answer whenever you have the time.

**happen**

Please give him an answer if  the time. (4 words)

Правильный ответ: you happen to have

**Вопрос 42**

Верно

Баллов: 2,00 из 2,00

**Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. DO NOT CHANGE the word given. DO NOT USE SHORT FORMS. The number of words you should write is specified in each sentence. Type the needed words. The words of your answers should be divided by one space.**

*The first example (0) is done for you.*

0) I consider him my worst enemy.

**look**

I ..... my worst enemy. (4 words)

I **look upon him as** my worst enemy.

"John told her the news, not his sister Jane," Susan said.

**it**

According to Susan,  told her the news, not Jane. (4words)

Правильный ответ: it was John who

**Вопрос 43**

Нет ответа

Балл: 2,00

**Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. DO NOT CHANGE the word given. DO NOT USE SHORT FORMS. The number of words you should write is specified in each sentence. Type the needed words. The words of your answers should be divided by one space.**

*The first example (0) is done for you.*

0) I consider him my worst enemy.

**look**

I ..... my worst enemy. (4 words)

I **look upon him as** my worst enemy.

The shop was closed for a week while they decorated it.

**done**

While it , the shop was closed for a week. (4 words)

Правильный ответ: was being done up

**Вопрос 44**

Верно

Баллов: 1,00 из  
1,00**Choose an abbreviation from the list to complete the sentence.**

The House of Commons plays the major role in law-making and consists of .....

Выберите один ответ:

- a. VIP
- b. MPs
- c. BA
- d. DNA
- e. C/O
- f. ASAP
- g. B.L.

Правильный ответ: MPs

**Вопрос 45**

Верно

Баллов: 1,00 из  
1,00**Write down the full form of the chosen abbreviation from the previous task. Type the needed words. DO NOT USE SHORT FORMS. The words of your answers should be divided by one space.**Full form: 

Правильный ответ: Members of Parliament

**Вопрос 46**

Верно

Баллов: 1,00 из  
1,00**Choose an abbreviation from the list to complete the sentence.**

My brother has received a ..... in economics from his university.

Выберите один ответ:

- a. MPs
- b. B.L.
- c. VIP
- d. ASAP
- e. BA
- f. C/O
- g. DNA

Правильный ответ: BA

**Вопрос 47**

Верно

Баллов: 1,00 из  
1,00**Write down the full form of the chosen abbreviation from the previous task. Type the needed words. DO NOT USE SHORT FORMS. The words of your answers should be divided by one space.**Full form: 

Правильный ответ: Bachelor of Arts

**Вопрос 48**

Верно

Баллов: 1,00 из  
1,00**Choose an abbreviation from the list to complete the sentence.**

Please finish the first draft of the letter and give it to me .....

Выберите один ответ:

- a. DNA
- b. MPs
- c. BA
- d. C/O
- e. ASAP
- f. B.L.
- g. VIP

Правильный ответ: ASAP

**Вопрос 49**

Верно

Баллов: 1,00 из  
1,00**Write down the full form of the chosen abbreviation from the previous task. Type the needed words. DO NOT USE SHORT FORMS. The words of your answers should be divided by one space.**Full form: 

Правильный ответ: as soon as possible



**Вопрос 50**

Верно

Баллов: 1,00 из  
1,00**Choose an abbreviation from the list to complete the sentence.**

The large university has spent a lot of money in the study of .....

Выберите один ответ:

- a. BA
- b. DNA
- c. VIP
- d. C/O
- e. B.L.
- f. MPs
- g. ASAP

Правильный ответ: DNA

**Вопрос 51**

Верно

Баллов: 1,00 из  
1,00**Write down the full form of the chosen abbreviation from the previous task. Type the needed words. DO NOT USE SHORT FORMS. The words of your answers should be divided by one space.**Full form: 

Правильный ответ: deoxyribonucleic acid

**Вопрос 52**

Верно

Баллов: 1,00 из  
1,00**Choose an abbreviation from the list to complete the sentence.**

I didn't know my friend's address so I sent a letter to him ..... another friend of mine.

Выберите один ответ:

- a. BA
- b. MPs
- c. DNA
- d. B.L.
- e. ASAP
- f. C/O
- g. VIP

Правильный ответ: C/O

**Вопрос 53**

Верно

Баллов: 1,00 из  
1,00**Write down the full form of the chosen abbreviation from the previous task. Type the needed words. DO NOT USE SHORT FORMS. The words of your answers should be divided by one space.**Full form: 

Правильный ответ: care of

**Вопрос 54**

Верно

Баллов: 1,00 из  
1,00

**Now show how well you know English-speaking countries. Read the article. There are 10 gaps in it. Choose the correct option for each one.**

England is separated from Scotland by (54) \_\_\_\_\_, running from east to west. The chief rivers of Great Britain are: (55) \_\_\_\_\_, flowing along the border between England and Wales, tributaries of which include the Avon, famed by (56) \_\_\_\_\_; (57) \_\_\_\_\_, which flows eastward to the port of London and some others. The swiftest flowing river in the British Isles is (58) \_\_\_\_\_.

The rivers are of great importance for communication and especially for carrying goods. On the northwest side of the Pennine system lies (59) \_\_\_\_\_, containing the beautiful lakes which give it its name. This district is widely known for its association with the history of English literature and especially with the name of (60) \_\_\_\_\_ (1770-1850), the founder of (61) \_\_\_\_\_ of poets.

In South England between Highlands lie Lowlands. In this part of England are found some of the oldest British settlements and traces of ancient monuments such as (62) \_\_\_\_\_. (63) \_\_\_\_\_ is the chief city of South England.

Выберите один ответ:

- a. the Andes
- b. the Pennines Hills
- c. the Cheviot Hills
- d. the Alps

Правильный ответ: the Cheviot Hills

**Вопрос 55**

Верно

Баллов: 1,00 из  
1,00

**Now show how well you know English-speaking countries. Read the article. There are 10 gaps in it. Choose the correct option for each one.**

England is separated from Scotland by (54) \_\_\_\_\_, running from east to west. The chief rivers of Great Britain are: (55) \_\_\_\_\_, flowing along the border between England and Wales, tributaries of which include the Avon, famed by (56) \_\_\_\_\_; (57) \_\_\_\_\_, which flows eastward to the port of London and some others. The swiftest flowing river in the British Isles is (58) \_\_\_\_\_.

The rivers are of great importance for communication and especially for carrying goods. On the northwest side of the Pennine system lies (59) \_\_\_\_\_, containing the beautiful lakes which give it its name. This district is widely known for its association with the history of English literature and especially with the name of (60) \_\_\_\_\_ (1770-1850), the founder of (61) \_\_\_\_\_ of poets.

In South England between Highlands lie Lowlands. In this part of England are found some of the oldest British settlements and traces of ancient monuments such as (62) \_\_\_\_\_. (63) \_\_\_\_\_ is the chief city of South England.

Выберите один ответ:

- a. the Spey
- b. the Severn
- c. the Tweed
- d. the Thames

Правильный ответ: the Severn

**Вопрос 56**

Верно

Баллов: 1,00 из  
1,00

**Now show how well you know English-speaking countries. Read the article. There are 10 gaps in it. Choose the correct option for each one.**

England is separated from Scotland by (54) \_\_\_\_\_, running from east to west. The chief rivers of Great Britain are: (55) \_\_\_\_\_, flowing along the border between England and Wales, tributaries of which include the Avon, famed by (56) \_\_\_\_\_; (57) \_\_\_\_\_, which flows eastward to the port of London and some others. The swiftest flowing river in the British Isles is (58) \_\_\_\_\_.

The rivers are of great importance for communication and especially for carrying goods. On the northwest side of the Pennine system lies (59) \_\_\_\_\_, containing the beautiful lakes which give it its name. This district is widely known for its association with the history of English literature and especially with the name of (60) \_\_\_\_\_ (1770-1850), the founder of (61) \_\_\_\_\_ of poets.

In South England between Highlands lie Lowlands. In this part of England are found some of the oldest British settlements and traces of ancient monuments such as (62) \_\_\_\_\_. (63) \_\_\_\_\_ is the chief city of South England.

Выберите один ответ:

- a. Samuel Coleridge
- b. William Shakespeare
- c. Robert Southey
- d. William Blake

Правильный ответ: William Shakespeare

**Вопрос 57**

Верно

Баллов: 1,00 из  
1,00

**Now show how well you know English-speaking countries. Read the article. There are 10 gaps in it. Choose the correct option for each one.**

England is separated from Scotland by (54) \_\_\_\_\_, running from east to west. The chief rivers of Great Britain are: (55) \_\_\_\_\_, flowing along the border between England and Wales, tributaries of which include the Avon, famed by (56) \_\_\_\_\_; **(57)** \_\_\_\_\_, which flows eastward to the port of London and some others. The swiftest flowing river in the British Isles is (58) \_\_\_\_\_.

The rivers are of great importance for communication and especially for carrying goods. On the northwest side of the Pennine system lies (59) \_\_\_\_\_, containing the beautiful lakes which give it its name. This district is widely known for its association with the history of English literature and especially with the name of (60) \_\_\_\_\_ (1770-1850), the founder of (61) \_\_\_\_\_ of poets.

In South England between Highlands lie Lowlands. In this part of England are found some of the oldest British settlements and traces of ancient monuments such as (62) \_\_\_\_\_. (63) \_\_\_\_\_ is the chief city of South England.

Выберите один ответ:

- a. the Severn
- b. the Tweed
- c. the Spey
- d. the Thames

Правильный ответ: the Thames

**Вопрос 58**

Верно

Баллов: 1,00 из  
1,00

**Now show how well you know English-speaking countries. Read the article. There are 10 gaps in it. Choose the correct option for each one.**

England is separated from Scotland by (54) \_\_\_\_\_, running from east to west. The chief rivers of Great Britain are: (55) \_\_\_\_\_, flowing along the border between England and Wales, tributaries of which include the Avon, famed by (56) \_\_\_\_\_; (57) \_\_\_\_\_, which flows eastward to the port of London and some others. The swiftest flowing river in the British Isles is (58) \_\_\_\_\_.

The rivers are of great importance for communication and especially for carrying goods. On the northwest side of the Pennine system lies (59) \_\_\_\_\_, containing the beautiful lakes which give it its name. This district is widely known for its association with the history of English literature and especially with the name of (60) \_\_\_\_\_ (1770-1850), the founder of (61) \_\_\_\_\_ of poets.

In South England between Highlands lie Lowlands. In this part of England are found some of the oldest British settlements and traces of ancient monuments such as (62) \_\_\_\_\_. (63) \_\_\_\_\_ is the chief city of \_\_\_\_\_ England.

Выберите один ответ:

- a. the Tweed
- b. the Severn
- c. the Spey
- d. the Thames

Правильный ответ: the Spey

**Вопрос 59**

Верно

Баллов: 1,00 из  
1,00

**Now show how well you know English-speaking countries. Read the article. There are 10 gaps in it. Choose the correct option for each one.**

England is separated from Scotland by (54) \_\_\_\_\_, running from east to west. The chief rivers of Great Britain are: (55) \_\_\_\_\_, flowing along the border between England and Wales, tributaries of which include the Avon, famed by (56) \_\_\_\_\_; (57) \_\_\_\_\_, which flows eastward to the port of London and some others. The swiftest flowing river in the British Isles is (58) \_\_\_\_\_.

The rivers are of great importance for communication and especially for carrying goods. On the northwest side of the Pennine system lies (59) \_\_\_\_\_, containing the beautiful lakes which give it its name. This district is widely known for its association with the history of English literature and especially with the name of (60) \_\_\_\_\_ (1770-1850), the founder of (61) \_\_\_\_\_ of poets.

In South England between Highlands lie Lowlands. In this part of England are found some of the oldest British settlements and traces of ancient monuments such as (62) \_\_\_\_\_. (63) \_\_\_\_\_ is the chief city of South England.

Выберите один ответ:

- a. the Strait of Dover
- b. District of Columbia
- c. the Lake District
- d. the English Channel

Правильный ответ: the Lake District



**Вопрос 60**

Верно

Баллов: 1,00 из  
1,00

**Now show how well you know English-speaking countries. Read the article. There are 10 gaps in it. Choose the correct option for each one.**

England is separated from Scotland by (54) \_\_\_\_\_, running from east to west. The chief rivers of Great Britain are: (55) \_\_\_\_\_, flowing along the border between England and Wales, tributaries of which include the Avon, famed by (56) \_\_\_\_\_; (57) \_\_\_\_\_, which flows eastward to the port of London and some others. The swiftest flowing river in the British Isles is (58) \_\_\_\_\_.

The rivers are of great importance for communication and especially for carrying goods. On the northwest side of the Pennine system lies (59) \_\_\_\_\_, containing the beautiful lakes which give it its name. This district is widely known for its association with the history of English literature and especially with the name of (60) \_\_\_\_\_ (1770-1850), the founder of (61) \_\_\_\_\_ of poets.

In South England between Highlands lie Lowlands. In this part of England are found some of the oldest British settlements and traces of ancient monuments such as (62) \_\_\_\_\_. (63) \_\_\_\_\_ is the chief city of South England.

Выберите один ответ:

- a. Charles Dickens
- b. William Wordsworth
- c. Lord Byron
- d. William Shakespeare

Правильный ответ: William Wordsworth

**Вопрос 61**

Верно

Баллов: 1,00 из  
1,00

**Now show how well you know English-speaking countries. Read the article. There are 10 gaps in it. Choose the correct option for each one.**

England is separated from Scotland by (54) \_\_\_\_\_, running from east to west. The chief rivers of Great Britain are: (55) \_\_\_\_\_, flowing along the border between England and Wales, tributaries of which include the Avon, famed by (56) \_\_\_\_\_; (57) \_\_\_\_\_, which flows eastward to the port of London and some others. The swiftest flowing river in the British Isles is (58) \_\_\_\_\_.

The rivers are of great importance for communication and especially for carrying goods. On the northwest side of the Pennine system lies (59) \_\_\_\_\_, containing the beautiful lakes which give it its name. This district is widely known for its association with the history of English literature and especially with the name of (60) \_\_\_\_\_ (1770-1850), the founder of (61) \_\_\_\_\_ of poets.

In South England between Highlands lie Lowlands. In this part of England are found some of the oldest British settlements and traces of ancient monuments such as (62) \_\_\_\_\_. (63) \_\_\_\_\_ is the chief city of South England.

Выберите один ответ:

- a. the High School
- b. the Pilot School
- c. the Lake School
- d. the Divinity School

Правильный ответ: the Lake School

**Вопрос 62**

Верно

Баллов: 1,00 из  
1,00

**Now show how well you know English-speaking countries. Read the article. There are 10 gaps in it. Choose the correct option for each one.**

England is separated from Scotland by (54) \_\_\_\_\_, running from east to west. The chief rivers of Great Britain are: (55) \_\_\_\_\_, flowing along the border between England and Wales, tributaries of which include the Avon, famed by (56) \_\_\_\_\_; (57) \_\_\_\_\_, which flows eastward to the port of London and some others. The swiftest flowing river in the British Isles is (58) \_\_\_\_\_.

The rivers are of great importance for communication and especially for carrying goods. On the northwest side of the Pennine system lies (59) \_\_\_\_\_, containing the beautiful lakes which give it its name. This district is widely known for its association with the history of English literature and especially with the name of (60) \_\_\_\_\_ (1770-1850), the founder of (61) \_\_\_\_\_ of poets.

In South England between Highlands lie Lowlands. In this part of England are found some of the oldest British settlements and traces of ancient monuments such as (62) \_\_\_\_\_. (63) \_\_\_\_\_ is the chief city of South England.

Выберите один ответ:

- a. Tower
- b. Stonehenge
- c. Windsor
- d. Karnak

Правильный ответ: Stonehenge

**Вопрос 63**

Верно

Баллов: 1,00 из  
1,00

**Now show how well you know English-speaking countries. Read the article. There are 10 gaps in it. Choose the correct option for each one.**

England is separated from Scotland by (54) \_\_\_\_\_, running from east to west. The chief rivers of Great Britain are: (55) \_\_\_\_\_, flowing along the border between England and Wales, tributaries of which include the Avon, famed by (56) \_\_\_\_\_; (57) \_\_\_\_\_, which flows eastward to the port of London and some others. The swiftest flowing river in the British Isles is (58) \_\_\_\_\_.

The rivers are of great importance for communication and especially for carrying goods. On the northwest side of the Pennine system lies (59) \_\_\_\_\_, containing the beautiful lakes which give it its name. This district is widely known for its association with the history of English literature and especially with the name of (60) \_\_\_\_\_ (1770-1850), the founder of (61) \_\_\_\_\_ of poets.

In South England between Highlands lie Lowlands. In this part of England are found some of the oldest British settlements and traces of ancient monuments such as (62) \_\_\_\_\_. (63) \_\_\_\_\_ is the chief city of South England.

Выберите один ответ:

- a. Manchester
- b. Liverpool
- c. Glasgow
- d. London

Правильный ответ: London

◀ Объявления

Вернуться в раздел 21-ОШ-2-11 Англ... ➔