

МИНОБРНАУКИ РОССИИ



Федеральное государственное бюджетное образовательное учреждение
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ОЛИМПИАДА РГГУ ДЛЯ ШКОЛЬНИКОВ ПО ИНОСТРАННОМУ ЯЗЫКУ

АНГЛИЙСКИЙ ЯЗЫК

2021 г.

Заключительный этап

11 класс

Вариант № 21-ОШ-2-11 Английский язык-2

На выполнение олимпиадных заданий отводится 150 минут. Вам предлагается выполнить четыре категории заданий. При выполнении заданий внимательно читайте инструкцию к каждому заданию.

Максимальное количество баллов за ответы:

- Часть 1. (*Reading*) - 35 баллов;
- Часть 2. (*Writing*) - 25 баллов;
- Часть 3. (*Use of English*) - 20 баллов;
- Часть 4. (*Cultural Studies*) - 20 баллов.

Part 1. Reading

You are the editor of a magazine. You have come across two interesting articles but some parts of the articles have been mixed up. Use the headline and the initial paragraphs of the articles and put the parts to the right title and in the right order so that you should receive the original articles.

Task 1.

Article 1.

Have We Taken Security Too Far?

What's the difference between a medical student and a convict? The answer: A convict doesn't pay \$50,000 a year for the privilege of being fingerprinted and patted down. I am referring, of course, to the increasingly stringent security measures that have come to characterize modern educational testing. As student evaluation techniques have migrated from face-to-face assessment to computer-based exams administered in dedicated testing centers, evaluators have become less and less likely to know examinees, leading to heightened precautions around exam security.

A) But perhaps we have gone overboard. After all, the core of the patient-physician relationship is trust. The Hippocratic Oath, which has shaped the ethics of medicine for many centuries, enjoins the physician to respect patients' privacy and dignity and to always put each patient's interests first. We entrust to our physicians all sorts of matters we would not share with anyone else — private details of our health and personal relationships, access to intimate parts of our bodies, sometimes even our lives. We want to trust our physicians. No one is arguing that security is unnecessary, but perhaps we haven't quite yet found the sweet spot.

B) One of the students, a former U.S. marine, said he had found the entire atmosphere of the exam **eerily familiar**. He had served in Iraq, helping to preside over the return of inhabitants to Fallujah after the city's recapture by U.S. forces. "It was weird," he said. "They were using many of the exact same procedures and equipment we used in Fallujah. It took so long for them to verify identities that you almost didn't dare leave the room, for fear you couldn't get back in time. I finally had to show one of the examiners how to do it properly." Of course, these techniques are not merely for medical students. **Aspiring accountants** and architects, students sitting for the GRE, and prospective employees.

C) Some might say that such medieval approach to testing students is not only necessary but laudable. In the case of medical testing, the health of the nation is a vital resource, and we cannot afford to place it in the hands of physicians who might have succeeded through academic dishonesty. Who would want a loved one to be cared for by a physician who had cheated on the medical-licensing exam? As public policy, exam hawks argue, we should demand the very highest security in all such testing.

D) This inevitable anxiety **is compounded** by high-security measures. IDs are checked. Each student wears a unique number on his or her shoulder throughout the day. Students are fingerprinted each time they enter and exit the testing room (up to 16 times). They are patted down and asked to roll up their pants legs and pull their pockets inside-out. If they wear a jacket or sweater into the exam room, they cannot take it off. They are warned that they will **be under** constant camera **surveillance**.

E) I recently interviewed a group of fourth-year medical students who had just taken Step 2 of the United States Medical Licensing Clinical Knowledge Examination at test-administration centers. Each of the students had paid \$560 for the privilege, and had devoted nine hours to the single-day exam, which consists of eight sections of 40 to 45 questions each. Over the day, they received a total break time of 45 minutes. Students must pass the exam to obtain a medical license, and scoring well is an important factor in gaining admission to competitive medical specialties. So anxiety **tends to run high**.

Task 2.**Article 2.****The 9/11 Era is Over**

Now, as COVID-19 has transformed the way that Americans live, and threatens to claim exponentially more lives than any terrorist has, it is time to finally end the chapter of our history that began on September 11, 2001. I say that as someone whose life was shaped by 9/11. I was a 24-year-old graduate student working on a city-council campaign when I watched the second plane curve into the World Trade Center and then saw the first tower collapse. Everything that I'd done in my life up to that point suddenly seemed trivial. I walked several miles to my apartment, as my fellow New Yorkers came out into the streets to be near one another (as we can't be today). In the days that followed, my Queens neighborhood was the setting for a number of funerals for firemen. I will never forget the image of one devastated widow sitting in a lawn chair in her front yard, receiving condolences from a line of the toughest — but most broken — men I had ever seen.

F) Hamilton was appointed vice chairman of the 9/11 Commission, so that **compelled** me to move to Washington. One of the tasks that Hamilton assigned me was to make up a report and carefully review all of Osama bin Laden's fatwas, and to examine al-Qaeda's broader motivations. After reading bin Laden's own words and studying the lives of the hijackers, I could no longer so easily square their motivations with what Bush had said after 9/11. The people who had attacked us didn't seem focused on their hatred of America's "democratically elected government." What they hated was American foreign policy. What they sought was the overthrow of their own governments — chiefly, that of Saudi Arabia, where bin Laden and 15 of the 19 hijackers came from, and that of Egypt, where the plot's ringleader, Mohamed Atta, came from.

G) I got a job as a speechwriter for former Representative Lee Hamilton, a prototypical Washington wise man who had served in Congress for 34 years and ran the Woodrow Wilson Center, a think tank that doubled as the nation's official memorial to our 28th president. Every day, I'd go to work in the Ronald Reagan Building, where a slab of the Berlin Wall reminded visitors of the arc of American triumph: from our origin as a superpower after Wilson's victory in World War I through the collapse of Soviet communism, which made America the world's only superpower — an epoch that still seemed to be in its early phase as our military **toppled** regimes in Afghanistan and Iraq.

H) I was angry, above all, at myself. I was a Democrat, but I had come to Washington to be part of the bipartisan response to 9/11 — one that was going to cast the terrorists, in Bush's words, into "history's unmarked grave of discarded lies," alongside "fascism, and Nazism, and totalitarianism." I had believed Colin Powell's presentation to the United Nations about Iraq's weapons of mass destruction. I had cheered the toppling of a statue of Saddam Hussein. I had ignored obvious signs of overreach — our government opening a gulag at Guantanamo Bay and

torturing people who might have been innocent. I had bought into the idea that Democrats needed to demonstrate their willingness to vigorously prosecute the “global war on terrorism,” even as it led us into war with a country that had nothing to do with the 9/11 attacks. I had been naive and wrong, swept along by my own post-9/11 emotions and the assurances of my own government. Every day is September 12.

I) Scared and angry, I was roused by President George W. Bush’s speech to a joint session of Congress a few days after 9/11, in which he confidently declared, “Our War on Terror begins with al-Qaeda, but it does not end there. It will not end until every terrorist group of global reach has been found, stopped, and defeated.” He further defined the nature of the conflict by saying, “Americans are asking, ‘Why do they hate us?’ They hate what we see right here in this chamber — a democratically elected government.” To have this unfathomable event framed in a way that fit neatly into the American narrative that I’d grown up with in the 1980s and ’90s was reassuring. After a decade defined by the triviality of Bill Clinton’s impeachment and the absence of a sense of mission, America had a new national purpose on par with the Cold War — another generational effort to make the world safe for democracy. I moved down to Washington, D.C., to be a part of that effort, in whatever way I could.

J) As the 9/11 Commission and I continued working at our report, the Iraq War was **unraveling** into an **unmitigated** disaster. The dissolution of the Iraqi army and state punctured my faith in American competence. The horror of Abu Ghraib punctured my sense of America’s moral authority. The obvious strategic victory for Iran punctured my confidence in the judgment of the national-security establishment. The reframing of the war as an effort to bring democracy to the Iraqi people punctured my trust in the words spoken by my leaders. The rhetoric that was once rousing now seemed cynical, a post facto justification for a catastrophic mistake. Democracy was being **debased**, not promoted.

Tasks 3-12.

Reread the two assembled texts. Choose the meaning the words and phrases in bold have in one of the texts.

3. The underlined word-combination “**tends to run high**” means the same as:

- A. pretends to decrease
- B. has a tendency to diminish
- C. has a tendency to be at a high level
- D. develops gradually

4. The underlined word-combination “is compounded by” means the same as:
- A. is aggravated by
 - B. consists of
 - C. is aimed at
 - D. gets well with
5. The underlined word-combination “be under surveillance” means the same as:
- A. deny control
 - B. be watched
 - C. jeopardize security
 - D. undermine supervision
6. The underlined word-combination “eerily familiar” means the same as:
- A. heavily feathered
 - B. lightly featured
 - C. easily feasible
 - D. mysteriously known
7. The underlined word-combination “aspiring accountants” means the same as:
- A. would-be accountants
 - B. well-trained accountants
 - C. famous accountants
 - D. eligible accountants
8. The underlined word “toppled” means the same as:
- A. transmuted
 - B. ostracized
 - C. overturned
 - D. oscillated
9. The underlined word “compelled” means the same as:
- A. facilitated
 - B. forced
 - C. compiled
 - D. conceded

10. The underlined word “**unraveling**” means the same as:

- A. underscoring, emphasizing
- B. menacing, threatening
- C. entangling, catching
- D. revealing, developing

11. The underlined word “**unmitigated**” means the same as:

- A. complete, absolute
- B. cumbersome, heavy
- C. ubiquitous, omnipresent
- D. unobtrusive, inconspicuous

12. The underlined word “**debased**” means the same as:

- A. deified
- B. deleted
- C. degraded
- D. deluded

Tasks 13-27.

Here is a résumé using information from the article “Have We Taken Security Too Far?”. However, it contains some vocabulary, grammar and factual errors. Decide which of the sentences contain an error if any. There can be more than 1 error in a sentence. Some sentences do not have errors at all. If there are no errors in the sentence choose “0”.

Resume

13. The article deals with the problem of the increasing strict security measures that characterizes modern educational testing.

- a.0 b.1 c.2 d.3 e.4 f.5

14. Now that the evaluators face the students, heightened precautions are given around exam securities.

- a.0 b.1 c.2 d.3 e.4 f.5

15. The author gives an example of fourth-year medical students which has just taken Step 2 of the United States Medical Licensing Clinical Knowledge Examination at test-administration centers.

- a.0 b.1 c.2 d.3 e.4 f.5

16. Each of them had to pay \$560 for the privilege, and had devoted nine hours to the single-day exam, which consists of eight sections of 40 to 45 questions each.

a.0 b.1 c.2 d.3 e.4 f.5

17. So anxiety tends to run high which is quite understandable.

a.0 b.1 c.2 d.3 e.4 f.5

18. Students get nervous because they have to show their tattoos and have to take off their jackets and sweaters.

a.0 b.1 c.2 d.3 e.4 f.5

19. Some students say they are acquainted with the atmosphere.

a.0 b.1 c.2 d.3 e.4 f.5

20. For example, similar procedures were to be using in other countries when American soldiers helped for the local population.

a.0 b.1 c.2 d.3 e.4 f.5

21. One of the students even decided to run away the exam when he saw how they verified identities.

a.0 b.1 c.2 d.3 e.4 f.5

22. Some people say that such tough practices at examinations are not only necessary but laudable.

a.0 b.1 c.2 d.3 e.4 f.5

23. We cannot afford to place our health in the hands of physicians who might succeeded through academic dishonesty.

a.0 b.1 c.2 d.3 e.4 f.5

24. Some say that such strict measures are unjustified.

a.0 b.1 c.2 d.3 e.4 f.5

25. But students do not mind about cheating at the exams.

a.0 b.1 c.2 d.3 e.4 f.5

26. Who would care? Patients do not care about their doctors cheating at the exams, do they?

a.0 b.1 c.2 d.3 e.4 f.5

27. We entrust to our physicians all sorts of matters we would not share to anyone else — private details of our health and personal relationships, access in intimate parts of our bodies, sometimes even our lives.

a.0 b.1 c.2 d.3 e.4 f.5

Part 2. Writing

Tasks 28-32. You can see some separate words. Write a coherent sentence, based on information in Article 2 “The 9/11 Era is Over”, to link the following words in the necessary form in the order given and then use your sentence as a part of your outline for your commentary on the article.

- 28. transform / chapter of our history / shape
- 29. war on terror / nature of the conflict / defeat
- 30. make up a report / examine / foreign policy
- 31. unmitigated disaster / puncture / rhetoric
- 32. weapons of mass destruction / toppling / overreach

Task 33.

Write your commentary on the article “The 9/11 Era is Over”. Your commentary is to be between 180-200 words. You are not allowed to cite from the original text pieces longer than 4 words running. Your text should contain various points of view, including your own.

To fulfil the task successfully you are:

- **to briefly convey the content of the article;**
- **to mention various/possible views of the issue;**
- **to divide your text into logically connected paragraphs.**

Part 3. Use of English

Tasks 34-43.

Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. DO NOT CHANGE the word given. DO NOT USE SHORT FORMS. The number of words you should write is specified in each sentence. Type the needed words. The words of your answers should be divided by one space.

The first example (0) is done for you.

0) I consider him my worst enemy.

look

I my worst enemy. (4 words)

I **look upon him as** my worst enemy.

34. I'd prefer you not to tell everyone my secret at the party tonight.

rather

I'd _____ tell everyone my secret at the party tonight (4 words)

35. I shall ask a professional photographer to take my passport photo.

get

I shall a professional photographer. (6 words)

36. "I can't stand what his assistant said about me," said Barbara.

objected

Barbara _____ the assistant said about her.(3 words)

37. The beach was fun even though it was too cold.

fact

_____ too cold, the beach was fun. (6 words)

38. The school's management are investigating allegations of teacher brutality.

into

Allegations of teacher brutality _____ the school's management. (5 words)

39. None of the phones were left when we got to the shop.

time

_____ the shop, all the phones had been sold.(6 words)

40. It's not possible that you saw Mary last night, she was with us!

have

You _____ last night, she was with us! (4 words)

41. Please give him an answer whenever you have the time.

happen

Please give him an answer if _____ the time. (4 words)

42. "John told her the news, not his sister Jane," Susan said.

it

According to Susan, _____ told her the news, not Jane. (4words)

43. The shop was closed for a week while they decorated it.

done

While it _____ , the shop was closed for a week. (4 words)

Part 4. Cultural Study

Tasks 44-53.

44. **Choose an abbreviation from the list to complete the sentence.**

The House of Commons plays the major role in law-making and consists of _____.

A. C/O

B. BA

C.MPs

D.ASAP

E. DNA

F.VIP

G.B.L.

45. **Write down the full form of the chosen abbreviation from the previous task. Type the needed words. DO NOT USE SHORT FORMS. The words of your answers should be divided by one space.**

Full form: _____

46. **Choose an abbreviation from the list to complete the sentence.**

My brother has received a _____ in economics from his university.

A. C/O

B. BA

C.MPs

D.ASAP

E. DNA

F.VIP

G. B.L.

47. Write down the full form of the chosen abbreviation from the previous task. Type the needed words. DO NOT USE SHORT FORMS. The words of your answers should be divided by one space.

Full form: _____

48. Choose an abbreviation from the list to complete the sentence.

Please finish the first draft of the letter and give it to me _____.

- A. C/O
- B. BA
- C.MPs
- D.ASAP
- E. DNA
- F.VIP
- G.B.L.

49. Write down the full form of the chosen abbreviation from the previous task. Type the needed words. DO NOT USE SHORT FORMS. The words of your answers should be divided by one space.

Full form: _____

50. Choose an abbreviation from the list to complete the sentence.

The large university has spent a lot of money in the study of _____.

- A. C/O
- B. BA
- C.MPs
- D.ASAP
- E. DNA
- F.VIP
- G.B.L.

51. Write down the full form of the chosen abbreviation from the previous task. Type the needed words. DO NOT USE SHORT FORMS. The words of your answers should be divided by one space.

Full form: _____

52. Choose an abbreviation from the list to complete the sentence.

I didn't know my friend's address so I sent a letter to him _____ another friend of mine.

- A. C/O
- B. BA
- C.MPs
- D.ASAP
- E. DNA
- F.VIP
- G.B.L.

53. Write down the full form of the chosen abbreviation from the previous task. Type the needed words. DO NOT USE SHORT FORMS. The words of your answers should be divided by one space.

Full form: _____

Tasks 54-63.

Now show how well you know English-speaking countries. Read the article. There are 10 gaps in it. Choose the correct option for each one.

England is separated from Scotland by (54) _____, running from east to west. The chief rivers of Great Britain are: (55) _____, flowing along the border between England and Wales, tributaries of which include the Avon, famed by (56) _____; (57) _____, which flows eastward to the port of London and some others. The swiftest flowing river in the British Isles is (58) _____. The rivers are of great importance for communication and especially for carrying goods.

On the northwest side of the Pennine system lies (59) _____, containing the beautiful lakes which give it its name. This district is widely known for its association with the history of English literature and especially with the name of (60) _____ (1770-1850), the founder of (61) _____ of poets.

In South England between Highlands lie Lowlands. In this part of England are found some of the oldest British settlements and traces of ancient monuments such as (62) _____. (63) _____ is the chief city of South England.

54.

- A. the Cheviot Hills
- B. the Pennines Hills
- C. the Andes
- D. the Alps

55.

- A. the Thames
- B. the Severn
- C. the Spey
- D. the Tweed

56.

- A. Samuel Coleridge
- B. Shakespeare
- C. William Blake
- D. Robert Southey

57.

- A. the Severn
- B. the Tweed
- C. the Spey
- D. the Thames

58.

- A. the Tweed
- B. the Spey
- C. the Severn
- D. the Thames

59

- A. the Strait of Dover
- B. the English Channel
- C. the Lake District
- D. District of Columbia

60.

- A. William Shakespeare
- B. Charles Dickens
- C. William Wordsworth
- D. Lord Byron

61.

- A. the Lake School
- B. the High School
- C. the Pilot School
- D. the Divinity School

62.

- A. Karnak
- B. Tower
- C. Windsor
- D. Stonehenge

63.

- A. Liverpool
- B. Manchester
- C. Glasgow
- D. London

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